



Risk Assessment for Lola (Wellbeing/Therapy Dog)

Risk Rating						
Standard Risk Matrix for any Business						
Impact	5	Medium / High	Medium / High	High	High	High
	4	Low / Medium	Medium / High	Medium / High	High	High
	3	Low / Medium	Low / Medium	Medium / High	Medium / High	High
	2	Low	Low	Low / Medium	Low / Medium	Medium / High
	1	Low	Low	Low	Low / Medium	Low / Medium
		1	2	3	4	5
Likelihood						

Scale: Impact rating 1 (low) to 5 (high)

Likelihood rating 1 (Low) to 5 (high)

Hazard	Risk	Risk Rating	Control Measures	Additional Controls	Evaluation of Risk Management Plan
Lola harms a student	<ul style="list-style-type: none"> Lola bites a student Lola jumps on a student 	Low likelihood (1) and impact (1)	<ul style="list-style-type: none"> Staff working with Lola are aware of her stress signals and remove her from a situation when she displays the following signs: <ul style="list-style-type: none"> Yawning Shaking Panting Continual licking of paws Students are not permitted to be with Lola unsupervised 		
Transmitting infections	<ul style="list-style-type: none"> Infection is transmitted from Lola to a student or staff member Lola ingests something that she is allergic to or will make her sick 	Low/ Medium likelihood (4) and impact (1)	<ul style="list-style-type: none"> Ensure proper personal hygiene <ul style="list-style-type: none"> Wash hands before and after animal handling Do not eat or drink near Lola Avoid handling sick animals or animals with lesions Ensure Lola doesn't come to school if she is unwell Ensure Lola doesn't lick students' hands or faces Lola is not to be fed human food Students are encouraged to clean classroom floors and school grounds so Lola doesn't eat something that could cause her to become ill 		Teachers need to supervise classes eating to ensure no food is left on the floor or ground. All uneaten food is to be left in lunchboxes
Lola is harmed by a student	<ul style="list-style-type: none"> Students are rough with Lola and hurt her Students stress Lola by continuing to follow and chase her 	Low likelihood (2) and impact (2)	<ul style="list-style-type: none"> Staff working Lola are aware of her stress signals and remove her from a situation when she displays the following signs: <ul style="list-style-type: none"> Yawning Shaking Panting Students are not permitted to be with Lola unsupervised 		

Lola escapes	<ul style="list-style-type: none"> Lola leaves the premises, becomes lost or is injured by running onto the road 	Low likelihood (1) and impact (1)	<ul style="list-style-type: none"> Lola will always be on her lead during the hours between 8.30am and 3.30 pm Lola is supervised inside when the school gates are opened or she is on a lead supervised by a staff member 	Need to ensure all classroom doors and doors leading to classrooms are closed
Lola is tired or stressed	<ul style="list-style-type: none"> Lola is unable to work due to fatigue Lola's anxiety is heightened due to stress 	Medium likelihood (5) and impact (2)	<ul style="list-style-type: none"> Allocate areas in each of Lola's work spaces where she can have downtime from the students If Lola displays fatigue on a work day, she will be allowed to have a day at home Where possible, ensure Lola doesn't work on two consecutive days 	Lola's timetable is to work Monday, Wednesday and Friday with 2 rest days each week
Students unable to work with Lola	<ul style="list-style-type: none"> Students are allergic to Lola Students are frightened of dogs 	Low likelihood (2) and impact (2)	<ul style="list-style-type: none"> Provide a withdrawal of consent to guardians of students unable to work with Lola 	Send out a note on Operoo asking for consent to work with Lola