









# 5/6 LEVEL NEWSLETTER

<b>WEEKS 6&amp;7</b>	<b>TERM 1</b>	<p><b><u>BIRTHDAYS</u></b></p> <p>Tia Jegan - 6 March  Ameika Weerakoon - 8 March  Georgia The - 12 March  Nuvee Jayasuriya - 14 March  Caitlyn Compton 15 March  Brooke Murawski - 19 March  Noah Wong - 19 March  Mayasha Ekanayake - 24 February  Alannah Cahill - 27 February  Olivia Wilson - 27 February</p> 
<b>Beginning:</b>	4/3/2024	
	<b>MONDAY</b>	STEM
	<b>TUESDAY</b>	
	<b>WEDNESDAY</b>	Physical Education 5/6S, 5/6L, 5/6F AUSLAN 5/6L, 5/6PD, 5/6F Performing Arts 5/6S, 5/6PD, 5/6F Library 5/6S, 5/6L, 5/6PD
	<b>THURSDAY</b>	Physical Education 5/6PD AUSLAN 5/6S Performing Arts 5/6L Library 5/6F
	<b>FRIDAY</b>	CLASS SPORT - wear sports uniform.
<b>RELIGION</b> 	<p>We continue to develop our knowledge of the Lenten season as we prepare for Easter. Throughout our Lenten unit students will learn how Lent is a time to think about service for others and therefore get back to a connection with God.</p> <p>The students are learning about Catholic Social Teaching — Preferential Treatment for the Poor. They are expanding their understanding that people have very different lives around the world.</p>	

<p><b>SPELLING</b></p> 	<p>We are continuing Spelling using the PhOrMeS program which aims to give students knowledge about word meanings which can then be used to understand spoken and written language to a high level and help our students use mature vocabulary within their writing.</p> <p>We continue to look at the spelling &amp; decoding rule - ti ci si. We are also studying the use of silent letters and homophones.</p>
<p><b>LITERACY</b></p> 	<p><b>Persuasive:</b> We continue studying persuasive texts in the lead up to Naplan in Week 6. A persuasive text is a form of non-fiction writing that aims to convince the reader of a certain point of view. Adverts and newspaper columns are good examples of a persuasive text. Though there are many techniques to write persuasively, most persuasive texts include a central argument, evidence to support the point and a conclusion to summarise the text.</p> <p><b>Reading:</b> In reading, the focus is on the use of mentor texts, looking for the main idea and supporting details. We will be reviewing the structure of persuasive texts, identifying the author's purpose and distinguishing between fact and opinion. We will look at practice tests for Naplan to ensure that students are familiar with the types of questions they will see.</p>
<p><b>MATHS</b></p> 	<p>In week 6 and 7 we are working on word problems using the four operations, addition, subtraction multiplication and division. We will continue Naplan preparation, completing practice questions leading up to Naplan in weeks 7 and 8.</p>
<p><b>INQUIRY</b></p> 	<p>In Inquiry we are learning how and why food and fibres are produced in managed environments. This includes investigating and experimenting with different equipment and methods of preparing soil and the effect on soil quality and sustainability, for example when designing a garden for a community, like our school garden. It involves describing the relationship between plant types and animal breeds and their environmental suitability when selecting suitable plants or animals for an environment. It looks at sequencing the process of converting 'on-farm' food or fibre products into a product suitable for retail sale, that is, the 'farm a better future' supply chain, or when making yarn or fabric from fibre.</p>

	<p><b>Some dates for your diary-</b></p> <p>Tuesday 5th March Excursion to Collingwood Children's Farm</p> <p>Wednesday 13 March Naplan commences</p>
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	Friday March 15 Summer Sport Round 2
	Friday March 22 Summer Sport Gala Day

Many thanks,

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