




# 5/6 LEVEL NEWSLETTER

<b>WEEKS 8&amp;9</b>	<b>TERM 2</b>	<b><u>BIRTHDAYS</u></b> 1st June - Genevieve 9th June - Hudson 10th June - Alessandra 15th June - Jonathan 
<b>From:</b> 3/6/24	<b>To:</b> 16/6/24	
	<b>MONDAY</b>	STEM
	<b>TUESDAY</b>	
	<b>WEDNESDAY</b>	Physical Education 5/6S, 5/6L, 5/6F AUSLAN 5/6L, 5/6PD, 5/6F Performing Arts 5/6S, 5/6PD, 5/6F Library 5/6S, 5/6L, 5/6PD
	<b>THURSDAY</b>	Physical Education 5/6PD AUSLAN 5/6S Performing Arts 5/6L Library 5/6F
	<b>FRIDAY</b>	SPORT - wear sports uniform.
<b>RELIGION</b> 		We continue our focus on Human Dignity and understanding that dignity is God given. We will be exploring the connection between dignity and rights. We will explore images such as the one below and consider how we see and treat others, how this is related to dignity and what rights people have.



## SPELLING



We are continuing Spelling using the PhOrMeS program through explicit, direct instruction which aims to give students knowledge about word meanings. This can then be used to understand spoken and written language to a high level and help our students use mature vocabulary within their writing.

We will begin a study on the History of the English language. English spelling is more difficult than in many other languages because it has borrowed words and spellings from many other languages. This will focus on word, prefix and suffix origins. We will then move on to the Latin prefix Port- and the Greek prefix Bio-.

## LITERACY



**Historical narrative:** We continue our term studying the novel, *War Horse* by Michael Morpurgo. The unit will move into Persuasive writing and using Sentence combining. Combining sentences helps when:

- writing about the same subject
- to reduce the amount of times we use the same noun reference and
- it makes our writing more interesting and easier to read.

**Reading:** In our mentor text, *War Horse*, we will look at how the author combines sentences using conjunctions, commas and pronoun references.

## MATHS



In week 8 we will continue to learn about Probability. The children will conduct Chance experiments, list possible outcomes and use frequency to compare the data and outcomes. They will consider the effect on variation of increasing the number of trials.

In week 9 we will review multiplication and division strategies, making the link between the two and applying understanding through problem solving.

## INQUIRY



We continue our Inquiry this term focusing on Civics and Citizenship and touching on History. We will look in closer detail at the three levels of government in Australia, considering these questions:

- What are the three levels of government in Australia?
- Why does Australia have three levels of government?
- When did Australia form the three levels of government?

Students will then explore what each level of government is responsible for. We will also look more closely at what it means to pass a bill and who takes a closer look at a bill for an investigation and consideration.

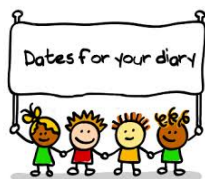
## WELLBEING



We continue to have our Wellbeing Hour focus. Students will practise mindfulness and emotional literacy to help them navigate their emotions.

Week 8: Emotions

Week 9: Positive self-talk



### Some dates for your diary-

**Fri 7th June** - 5/6PD & L - Friday Mass

**Thu 13th June** - Winter Sport Gala Day at Jells Park (9am-2pm).

Many thanks,

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