

5/6 Fortnightly Newsletter

Term 1, Weeks 6 & 7, 2023

Dear Parents,

What a great term to date! Our students are enthusiastic and very engaged in their learning. It is wonderful to see.

A few reminders about homework.

Each fortnight your child will receive a homework grid. This will be online and can be accessed via your child's google classroom page. Students will complete their homework on their google drive or homework book. There is also a display book with loose leaf paper allocated to homework. If you would like you will be able to ask your child to log on to their google drive and view their work/tasks.





Student diaries are for recording nightly reading and time management. Parents and teachers will sign the diaries each week.

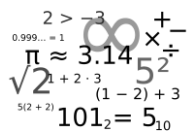

We are very understanding of family commitments and that there are times when the routine will be interrupted and homework may be incomplete. Please email your child's classroom teacher at any time as required.

Our senior school students have prepared prayer services for the class, providing memorable and reverent experiences around a theme. The students make the words of the prayers into their own words as well, offering words and actions as a response to God after encountering him in prayer. It is a beautiful and reverent start to the day.





TERM : 1, 2023 WEEKS: 6 & 7	<p>February Birthdays: Patrick Batty 10th, Esha 14th, Sebastian Felice 15th, Joshua Jiang 17th, Elise Hanafi 18th, Grace Allison 20th, Isabel Italia 21st, Sierra Odgers 22nd, Olivia Wilson 27th</p> <p>March Birthdays: Tia Jegan 6th, Amanda Chan 7th, Ameika Weerakoon 8th, William Lloyd 11th, Rome Tosti 14th, Caitlyn Compton 15th, Charlotte O'Brien 16th, Noah Wong 19th, Brooke Murawski 19th, Max Elias 27th</p>	
EVENTS 	Monday 6 March	School Athletics Trials
	Friday 10 March	Summer Round Robin (All year 6s)
	Monday 13 March	Labour Day School Closure
	Wednesday 15 March	Naplan commences
RELIGION 	<p>We move into the Lenten season as we prepare for Easter. Students will continue their journey in prayer, fasting and almsgiving, reflecting on how they live and act. They will use the symbolism of a seed, and the roots are referencing the pillars of Lent and our school community.</p>	
INQUIRY 	<p>Our unit this term investigates How do you balance your mind, body and soul? Students engaged in a health day last week, investigating and exploring what optimum health means to them. They reflected on their areas of interest, which lead to wonderings and asking questions as part of the Inquiry process.</p>	
LITERACY 	<p>Persuasive: We commence writing persuasive texts, focusing on persuasive language, emotive language, arguing a point and giving reasons to support.</p> <p>Reading: In reading, the focus is on the use of mentor texts to find the main idea and supporting details, to retell what is read. We will also focus on visualising, a strategy of creating pictures in your mind to enhance understanding and recall, deepening comprehension of texts.</p> <p>Spelling: We continue our SMART Spelling program incorporating both the systematic teaching of spelling each week and also personal words. We are focussing on the digraph 'ei' as in receipt. Following this we will look at the prefix 'pro' meaning supporting and forward. The spelling is part of fortnightly homework.</p>	

<p>MATHS</p> 	<p>We are commencing our unit on Capacity and Volume. Students will be calculating the volume and capacity of prisms using familiar metric units and connecting volume and capacity with their units of measurement.</p>
<p>WELL BEING</p> 	<p>The wellbeing program continues throughout the year. The Resilience Project lessons commenced in Week 4 on Friday with the learning reinforced throughout the week. Our first lessons focused on our emotions and gratitude. We will be reflecting on empathy and what it means to us.</p>

Many thanks,

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