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Holy Family School Newsletter

Grow · 21 Jun 2024

Grow

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From Mrs David's Desk

TERM 2 FINISHES (Friday 28th June at 1pm)

TERM 3 RESUMES (Monday 15th July)

Dear Families,

It appears that winter has definitely set in!

Please ensure that you send your children to school dressed warmly. There are many viruses around at the moment and staff and students will become unwell if there are 'sick' students at school. As you are aware there is a teacher shortage so we would love to be able to keep our staff healthy so that they can continue to provide your children with an engaging education.

Long Service Leave

In the first week of Term 3 Miss King will be Acting Principal as I will be on Long Service Leave for a week. Please direct all correspondence to Miss King until Monday 22nd July when I return.

Staff News

Welcome - Mr Wilson

We warmly welcome Mr Andrew Wilson to our teaching team. Mr Wilson is teaching Year 1/2F for the remainder of 2024.

Mr Wilson has been a staff member at Holy Family for the last few years in the position of Learning Support Officer while he completed his teaching degree. He has been involved in our staff Professional Learning and will be supported by Jennifer Young (Learning and Teaching and Mathematics Leader) and Natalie Dib (Literacy Leader).

You can contact Mr Wilson via email awilson@hfmw.catholic.edu.au

Welcome - Miss Vezzu

Miss Vezzu will be joining our staff in Term 3. She will be replacing Mrs Santamaria while she is on leave.

Miss Vezzu completed her teaching degree with Honours at Monash University. She is very excited about joining Holy Family.

Welcome - Mrs Kemp

Christine Kemp will join our magnificent Learning Support Team.

She has had previous experience as a Learning Support Officer in other schools.

Farewell - Mrs Santamaria

Mrs Santamaria will commence her leave on Thursday 27th June. We wish Mrs Santamaria and her family all the best as they prepare for the birth of their beautiful baby boy and look forward to her visiting us soon.

Farewell - Miss Owen and Mrs Randall (Learning Support Officers)

We are saying thank you and farewell to Miss Owen and Mrs Randall at the end of this term.

Both of these staff members have been an amazing support for our staff, students and families.

Miss Owen will continue her travels and Mrs Randall is joining the staff at a Secondary School.

Our Holy Family community will miss each of you!

School Drop Off

Just a reminder that staff are not on duty until 8:30am so any students that are dropped off at school before this time may be sent to Before School Care. It is very cold outside so I would prefer not to have 20 students (like Wednesday this week) waiting for the gates to open in very cold weather.

If you have already spoken with me about your circumstances then we have already agreed on a time that you can leave your children in the morning.

Spelling Learning Walks

Thank you to our Staff Leadership Team for welcoming and guiding our parents on the 'Spelling Learning Walks' on Tuesday. This session was provided to build on the information provided to parents at our Curriculum Evening on Explicit Direct Instruction, Daily Review and Systematic Synthetic Phonics earlier this term.

We hope the parents who attended now have a little bit more knowledge about our approach to teaching spelling at Holy Family. There will be another session in Term 3 for you to come along to.

Some of our parents sent feedback after the session via email or social media.

"It was just wonderful to watch the students engage with you in class today! Thank you for showing us a snippet of their learning... I could see their little brains working so quickly



Parent/Carer Open Morning

Thank you to everyone who joined us for our Term 2 'Open Morning'. We hope you had a wonderful time visiting you child's classroom.



Staff Professional Learning

Our staff are continuing their learning in the areas of -

- Explicit Direct Instruction
- Daily Reviews (Mathematics and Literacy)
- Teaching for Impact in Mathematics
- Systematic Synthetic Phonics
- Writing
- Knowledge Rich Curriculum
- Routines

The focus for the second half of this year will be on Writing, Daily Reviews and the Knowledge Rich Curriculum.

A knowledge-rich curriculum aligns with the science on how students learn

Cognitive science explains that students learn best when they are supported to acquire, retain and apply knowledge. In line with the science of learning, a knowledge-rich curriculum progressively builds students' subject knowledge, with plenty of opportunities for practise, review and retrieval to support long-term retention of learning. As students acquire more knowledge, it becomes easier for them to comprehend text, understand new concepts and acquire related skills.

(Australian Education Research Organisation, March 2024)

Don't forget that you can email members of our Staff Leadership Team with your questions. The responses to some of these questions could lead to future newsletter item for all families.

Jennifer Young (Learning and Teaching, Mathematics, Digital Technologies Leader)

jyoung@hfmw.catholic.edu.au

Natalie Dib (Literacy Leader)

ndib@hfmw.catholic.edu.au

Vicky Pejic (Religious Education Leader)

vpejic@hfmw.catholic.edu.au

Eithne King (Wellbeing Leader)

eking@hfmw.catholic.edu.au

Jacqui Prosser (Learning Diversity Leader)

jprosser@hfmw.catholic.edu.au

Prep Fire Education

Our Prep students started their Fire Education sessions this week. It looks like they had heaps of fun while learning important information.



Family Testimonials

I am currently updating our website and would like some new testimonials to add to content on the site.

If possible, I would also like to interview some parents/carers to use on our website and/or social media.

Please click on the QR Code to respond.



Important Information

Please remember not to do a right hand turn into our school after 8am or make a right hand turn onto Stephenson's Road when exiting our school carpark.

Parents and Friends Reminder

Don't forget that our Parents and Friends are gathering at the Notting Hill Hotel at 7pm on Monday 24th June to plan our next 2024 social event (Trivia Night) and a casual dinner.

Thank you for your support.

2025/2026 Enrolments Open

A reminder to our existing families that enrolments are now open for the 2025/2026 school year.

Please come into the office to receive an enrolment form from Tracey or Rana.

Open Days

Our Open Days are continuing throughout this term. Please let your friends and family know.

To book a tour all you need to do is phone our office and choose a date and time that suits your family.

Soft Plastics Recycling

Thank you to those families who have volunteered to pick up our soft plastics and drop them to Monash Waste Transfer Station. Please find the roster for next term below.



Thank you for volunteering to drop off the soft plastics.
Please pick up from school on a Monday or Tuesday.

Week beginning	Family
Monday 15th July	Wilson
Monday 22nd July	Murawski
Monday 29th July	Bernardo
Monday 5th August	Miller
Monday 12th August	Lembovski
Monday 19th August	Trettel
Monday 26th August	Barnetby
Monday 2nd September	Jeyarajah
Monday 9th September	Cox
Monday 16th September	Arrastia

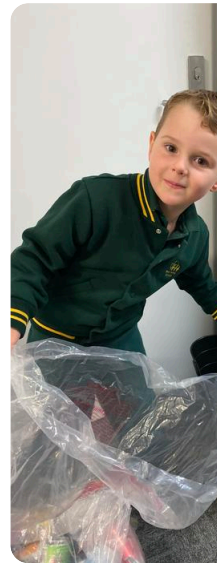
Drop off point Monash Recycling Depot- Notting Hill

10c container recycling scheme

From the beginning of this term we have started collecting containers for the deposit recycling scheme. Each classroom has a black bucket where these containers are collected, tallied and then sent off to the recycling depot.

So far this term, we have collected over 400 containers, and our student leaders have been gathering ideas from the classes as to what the money will be spent on to improve our environment.

Thank you to a very special donation from one of our Prep families! If any family would like to donate any containers to our school, we would welcome them with open arms.



Term Two Dates

June

Friday 21st - Special Lunch Day

Monday 24th - Fire Education (Preps)

Thursday 27th - Semester One Written Reports sent home

Friday 28th - Term 2 finishes (1pm)

Term Three Dates

July

Sunday 7th - NAIDOC Week (Keep the Fire Burning! Blak, Loud and Proud)

Monday 15th - Term 3 resumes

Friday 26th - District Soccer Round Robin

Wednesday 31st - Parents and Friends Meeting (6pm)

Wednesday 31st - Confirmation Information Evening (7pm)

August

Friday 2nd - Together We Walk in Action (FIRE Carriers)

Thursday 8th - Mary MacKillop Feast Day

Monday 12th - Principal's Day

Wednesday 14th - School Advisory Council Meeting (6pm)

Friday 16th - Bully No Way day

Friday 16th - School Closure Day (Religious Education Focus)

Saturday 17th/Sunday 18th - Confirmation Commitment Masses

Monday 19th - Book Week (Magic)

Thursday 22nd - Confirmation Reflection Day

Friday 23rd - Sacrament of Confirmation (5pm)

Monday 26th-Wednesday 28th - Year 5/6 Camp (Alexandra Adventure Resort)

Wednesday 28th - Parents and Friends Meeting (7pm)

Friday 30th - Father's Day Celebrations (TBC)

September

Sunday 1st - Happy Father's Day

Friday 6th - District Athletics

Thursday 19th/Friday 20th - Visual/Media Arts Expo

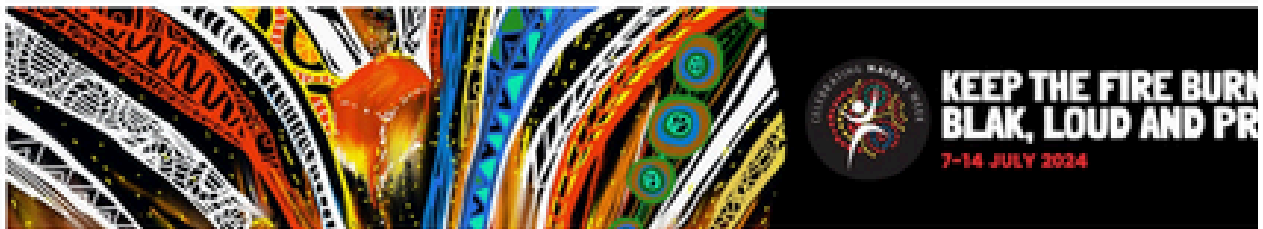
Friday 20th - Last day of Term 3 (1pm finish)

Enjoy the next couple of weeks,

Mrs David (Principal)



Religious Education News



Dear families,

We have almost reached the end of term 2 and I'm sure we are looking forward to the winter holidays.

A very important event that happens during the holidays is Naidoc week. National NAIDOC Week celebrations are held across Australia in the first week of July each year (Sunday to Sunday), to celebrate and recognise the history, culture and achievements of Aboriginal and Torres Strait Islander peoples. NAIDOC Week is an opportunity for all Australians to learn about First Nations cultures and histories and participate in celebrations of the oldest, continuous living cultures on earth.

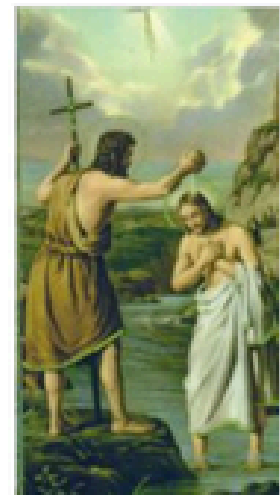
I encourage you all to attend Naidoc week activities in your local community to celebrate the indigenous cultures of our country.

A major feast day that occurs on June 24 is the Nativity of Saint John the Baptist.

Saint John the Baptist's Story

John the Baptist was a contemporary of Christ who was known for evangelisation and his baptising of Jesus Christ.

John the Baptist was born through the intercession of God to Zachariah and Elizabeth, who was otherwise too old to bear children. According to scriptures, the Angel Gabriel visited Elizabeth and Zachariah to tell them they would have a son and that they should name him John. Zachariah was sceptical and for this he was rendered mute until the time his son was born and named John, in fulfilment of God's will.



When Elizabeth was pregnant with John, she was visited by Mary, and John leapt in her womb. This revealed to Elizabeth that the child Mary carried was to be the Son of God.

John began public ministry around 30 AD, and was known for attracting large crowds across the province of Judaea and around the Jordan River. When Jesus came to him to be baptised, John recognized him and said, "It is I who need baptism from you."

Mini Vinnies



Mini Vinnies Focus for 2024

This year our Mini Vinnies program is focusing on the theme of 'kindness'.

Kindness is something we should all be showing to each other every day and can be done in the smallest way. Some random acts of kindness that people can show are:

The students identified people within our community that would benefit from some kindness shown to them. One of these groups was the elderly.

Mini Vinnies Visit the Elderly.

On Monday 17th June a group of Year 4 Mini Vinnies students visited the Scotchmans Creek Aged Care facility to play board games with the elderly residents. This visit was requested by our Mini Vinnies committee, in order to support our elderly people to not feel so alone and disconnected from their community. 3 of the students who went to the nursing home were asked to reflect on their visit. Here are their thoughts:

"When I arrived at the nursing home I saw on the table there was Rummikub, so I taught them how to play. It was pretty hard for them and I don't think they got it. I was playing with two nice ladies called Mary and Roma. I taught them that you have to put down 3 or more tiles that add up to 30 on your first go or you have to pick up. It was a really fun experience and I would love to do it again."

- Patrick Bellistri, Year 4

"I went to the nursing home and I visited the elderly. Ella, Suzy and myself met two ladies named Heather and Kath. We taught them a game called dominoes. First we put the double six in the middle, after that we got like five domino pieces. Then if someone had a six they put it with the six on the table. Then you keep going until

no one has any more pieces. We also built little houses. After that it was time to leave so we said goodbye.”

- Jamie Theodoropoulos, Year 4

“I visited the nursing home on the 17th of June 2024. I met a nice, kind lady named Erol and a nice man named Cliff. He had a hole in his ear. Erol and Cliff taught Spencer, Thalia and I how to play Chinese Checkers. It was a really fun game and I really enjoyed it. Cliff was awesome at Chinese Checkers and showed Thalia a really good move.

It was a really good experience and I hope to do it again. I think Erol and Cliff had a good time too.”

- Samantha Lewis, Year 4

It was wonderful seeing the year 4 Mini Vinnies students engaging with the elderly residents and enjoying a laugh over a friendly board game. The residents appeared to enjoy the student’s company and asked when they would be returning (one even asked if the students could come back the next day to visit).

Visits like this are just as important as raising funds for St. Vincent de Paul and it’s important that the students understand that you can make a difference in your community without collecting money. The Mini Vinnies students are returning to the nursing home next week on Monday for more board game fun.



SAVE THE DATE!!!!

Friday August 9th 2024 (Term 3) 4.30 - 6pm is our major action for this year. It is our **SCIENCE EXTRAVAGANZA!** There will be food, drinks, science experiments and technology to try your hand at. It is an event for all the family and community and one to definitely not miss.

See you at our Science EXTRAVAGANZA!!!



Holy Family's Mini Vinnies
welcomes you to our

ENTRY
\$5 Children (12 &
under)
\$10 Children (12
& over) & Adults
\$20 Family



SCIENCE EXTRAVAGANZA

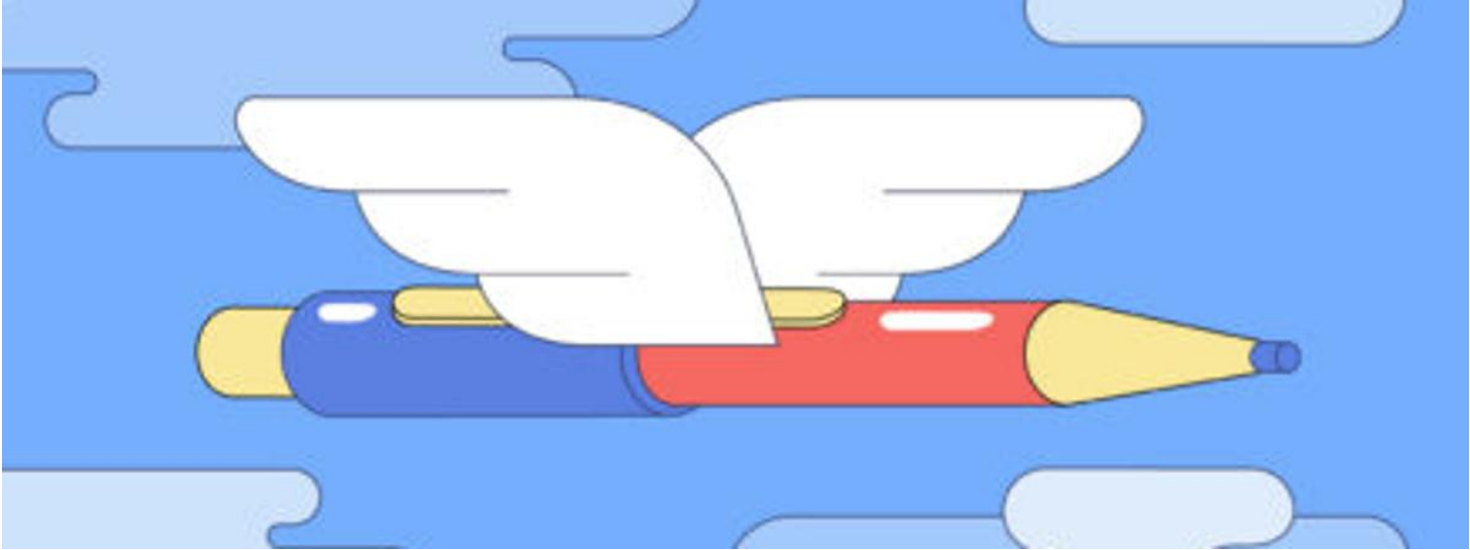


Friday AUGUST 9th

4.30 - 6PM

Ever thought of blasting out of this world?
Or tickling your tastebuds with some explosive experiments?
Put on your white lab coat and explore the wonderful world of
science and technology!

Made with PosterMyWall.com



Literacy News

Q & A LITERACY NEWS

Issue 002

Week 10 - June, 2023

Time to converse

Have a literacy question and or need further clarification around understanding the changes at Holy Family? Then please make contact via email at ndib@hfmw.catholic.edu.au, so that we can discuss all things literacy. Depending on the volume of questions, and the level of depth required in the responses, I will post one or two entries in every fortnightly newsletter.

How to submit questions

Please email Ms Dib on ndib@hfmw.catholic.edu.au with your query, stating if you are happy to have your name appear in the newsletter entry or if anonymity is your preference.

Looking forward to starting this conversation.

Our Literacy Q&A column is also open to questions from parents and carers outside of our school community. The more questions, the better!

What is a 'Tricky Word'?

Tricky Words or **Heart Words** are words that have been included in a spelling and reading program in order for students to be able to access texts. They are considered tricky as some or most of the sounds in that word have not yet been explicitly taught.

All good phonics programs have a stepped out sequence that first introduces sounds that are easy to use for blending such as **s a t p i n** and contain vowel letters so students can use the sounds that they have learnt to make words (**we know that words need vowels or vowel sounds and longer words have multiple vowel sounds, in fact the rule is one vowel sound for every syllable**).

In order to apply the knowledge of letter sounds to texts, students need repeated practice. That usually begins with multiple exposures to reading isolated words and then building to the sentence level. Once students start reading simple sentences they will encounter **high frequency words**. High frequency words (HFW), are words that students come across in texts, as the definition suggests, at a higher frequency.

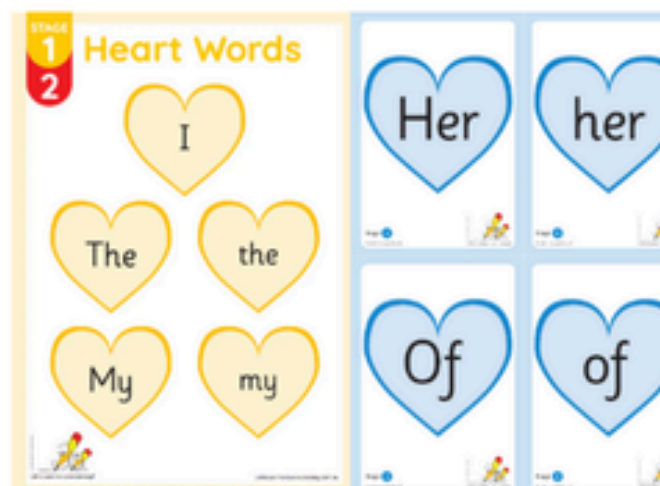


Printable Cards for
Irregular "Heart" Words



the

said



123456789

Mathematics

Supporting Numeracy at home



Research shows that parents and carers can give their young children a boost in learning mathematics by noticing, exploring and talking about maths during everyday activities at home or out and about (Phillipson, Gervasoni & Sullivan 2017).

How can you help your child everyday:

- Comparing objects and describing which is longer, shorter, heavier or holds less.
- Playing with and describing two-dimensional shapes and three-dimensional objects.
- Describing where things are positioned, for example, north, outside, behind, opposite.
- Describing, copying, and extending patterns found in everyday situations.
- Using time-words to describe points in time, events and routines (including days, months, seasons and celebrations).
- Comparing and talking about the duration of everyday events and the sequence in which they occur.
- Saying number names forward in sequence to 10 (and eventually to 20 and beyond).
- Using numbers to describe and compare collections.
- Using perceptual and conceptual subitising (recognising quantities based on visual patterns), counting and matching to compare the number of items in one collection with another.
- Showing different ways to make a total (at first with models and small numbers).

Although these activities may seem simple and informal, they build on what your child may notice, give the opportunity to talk about mathematical ideas and language, and show children that maths is used throughout the day.

Make it relevant

During everyday activities with children, such as walking down the street or sitting in the park:



Digital Technologies

Online gaming information for parents and carers

Online gaming has many benefits

Gaming can be a way to:

- Have fun and be entertained.
- Relax and reduce stress.
- Keep the mind active.
- Develop creativity.
- Strengthen decision making and strategic skills.
- Connect with others.

For most gamers, playing is a casual pastime. But a growing number of people play or watch competitive gaming (or eSports) as individuals, teams or families. Many gamers belong to vibrant and active communities.

Gaming can be used for a range of other purposes. These include general school education, right through to specialist workplace training (for example, flight simulations and various defence and cybersecurity exercises).

While gaming often has positive effects on the mental health and wellbeing of participants, it also has risks — like most online activities.

This information sheet provides practical tips and links to further information, so you can help your child reduce the risks and maximise the positive experiences of gaming online.

State of play

According to a major Australian gaming industry report:¹

- Typical daily casual game play is 10 minutes, twice a day; typical daily in-depth game play is 1 hour.
- 47% of gamers are female.
- 78% of gamers are over the age of 18.
- The average age of an Australian gamer is 34 years old.
- Adult players have been gaming for an average of 12 years.



Competitive gaming, known as eSports, is a multi-billion dollar industry that includes many gaming genres and titles, such as *League of Legends* and *Counter Strike: Global Offensive*. Gamers also watch eSports to learn strategies to improve gameplay.

1. Source: [Interactive Games & Entertainment Association](#)



Learning Diversity



Dear Parents, Guardians and Carers

Re: Nationally Consistent Collection of Data on School Students with Disability (NCCD)

Every year, all schools in Australia participate in the Nationally Consistent Collection of Data on School Students with Disability (NCCD). The NCCD process requires schools to identify information already available in the school about supports provided to students with disability. These relate to legislative requirements under the *Disability Discrimination Act 1992* and the Disability Standards for Education 2005, in line with the *NCCD guidelines* (2019).

Information provided about students to the Australian Government for the NCCD includes:

- year of schooling
- category of disability: physical, cognitive, sensory or social/emotional
- level of adjustment provided: support provided within quality differentiated teaching practice, supplementary, substantial or extensive.

This information assists schools to:

- formally recognize the supports and adjustments provided to students with disability in schools
- consider how they can strengthen the support of students with disability in schools
- develop shared practices so that they can review their learning programs to improve educational outcomes for students with disabilities.

The NCCD provides state and federal governments with the information they need to plan more broadly for the support of students with disabilities.

The NCCD will have no direct impact on your child and your child will not be involved in any testing process. The school will provide data to the Australian Government in such a way that no individual student will be able to be identified – the privacy and confidentiality of all students is ensured. All information is protected by privacy laws that regulate the collection, storage and disclosure of personal information. To find out more about these matters, please refer to the Australian Government's Privacy Policy (<https://www.education.gov.au/privacy-policy>).

Further information about the NCCD can be found on the NCCD Portal (<https://www.nccd.edu.au>).

If you have any questions about the NCCD, please contact the school.

Kind regards

Julie David

Principal

CAMP PROGRAM



Holy Family Camp Program

At the end of August the 5/6 students will be attending their annual school camp from Monday 26th- Wednesday 28th August and this year will be going to Alexandra Adventure Resort. Having visited the camp last term, I am very excited for our students to be able to participate in outdoor adventure activities at such an amazing venue.

If you would like to see more about the facility, please visit their website-
<https://www.alexandraadventureresort.com.au/>

There will be important information being communicated through Operoo early next term, so please read and respond to these notifications as soon as you can.

If you have any questions or concerns, please contact me as I am the Camp Coordinator.

Eithne King

eking@hfmw.catholic.edu.au

Deputy Principal

Wellbeing News



Emotional Literacy

Did you know ...

- There are 27 main human emotions.
- We experience at least 1 emotion 90% of the time.
- And frequently experience positive & negative emotions at the same time.

If you're interested in learning more about Emotional Literacy check out 'The Imperfects podcast'. In the below episode, Dr Emily talks about the concept of Emotional Awareness and explains why it's not only important to identify your unpleasant emotions, but why it's even more important to express them when they arise.

Dr Emily - you are Not Your Emotions

<https://podcasts.apple.com/au/podcast/dr-emily-you-are-not-your-emotions/id1476501557?i=1000589981712>

Below is a link to more of 'The Imperfects' podcast episodes on The Resilience Project website or you can listen wherever you listen to your podcasts.

<https://theresilienceproject.com.au/at-home/podcasts/>

Eithne King

Wellbeing Leader



Library News

Book Week is Coming!!!

17th August - 23rd August

Stay tuned next term for Library News to celebrate this wonderful week





Physical Education News

Regional Cross Country

Congratulations to Ben H who finished 14th in the EMR (Eastern MetropolitanRegion) Cross Country on Thursday June 13.

Term 3 Dates

July 26 District Soccer Round Robin Day (Girls and Boys team)

August 5 Division AFL

August 9 District Basketball Round Robin Day (Girls and Boys Team)

Sept 6 District Track and Field

Run Club

This Friday June 21 will be the last running club for Term 2. All welcome



Auslan

Throughout this term, all classes have explored essential topics including food, transportation, colours, emotions, lockdown and fire drill protocols and reconciliation in Auslan. Students have practiced constructing basic sentences such as 'I feel' or 'my family likes traveling by train' to enhance their language skills. As we conclude this term, the Prep and Ones will delve into the world of lip-reading, challenging each other to decipher spoken words. Year 3 and 4 students will practise their signing skills with a rendition of "Father Welcomes All His Children" while Year 5 and 6 students will embark on their Chuck Baird-inspired art projects. They will emulate Baird's distinctive style to depict hands communicating through drawings.

The silent chuckles of a deaf lip reader:

Lip-reading: It's not just reading, it's more like a brain somersaults routine. I queue up the words, generate options based on facial expressions, syllables which then juggle multiple interpretations while smiling and nodding which are all part of the act. Sometimes though, I reach the end and realise it's all been a linguistic circus with no clear meaning. Then, I have to admit defeat with a polite 'can you repeat that?' It's the silent workout of the brain. Spending the day deciphering conversations in the natural hearing world is like running a linguistic marathon. By the end, my brain is in need of a linguistic spa day. So, if I seem a bit tongue-tied, withdrawn or spaced out, fear not – just recharging the mental batteries for another day of decoding :-D





GARDENING CLUB

We need your help!

There are so many weeds in the Patch at the moment, we can't get to them all. We would love some help, if you are able to spare some time. There are weeds in the garden beds and there are weeds on the ground in the Patch. You can come any day and use some of the weeding equipment or bring your own. The Patch has a pool/gate latch at the top, so it just needs to be lifted by an adult. You can enter any time during the day.

You will need to sign in at reception and then you are right to go. If you join us during the recess and lunch breaks, you will need to have a working with children check. The first break is lunch break from 11:10-11:50am and recess is from 1:55-2:25pm. If you don't have a working with children check or you would prefer to come earlier or later than the breaks, you can enter via the front office, sign in, grab some weeding gear and head to the Patch. In the meantime, the students continue to pull out some wonderfully big weeds and support our seedlings to thrive by removing weeds around them. We are looking forward to harvesting carrots, broccoli, cauliflower, spring onions, onions, garlic and beetroot this year.

We'd love to see you any time!

Ms Foenander and Garden club





Student Achievements

Please email me your child/children's achievements as I would love to share these with our community in our newsletter.

Congratulations

Ben came 14th at the Regional Cross Country Championships. This is a fantastic result, he just missed being in the Top 10 that qualify for the State Championships.





STUDENT AWARDS

WEEK 8

Prep D	Margaret Almarvez for being a great role model who is always eager to learn.
Prep I	Nathan Babanen for working so hard in our spelling sessions. Amazing Work!
1/2SG	Michael Skliros for Fantastic Writing this week! Amazing work adding detail to your Writing.
1/2M	Tigerlily Dumrongpol for great participation during lessons and working to the best of her ability.
1/2F	Elsa Ge for excellent work with place value of 2 and 3 digit numbers, You are a superstar.
3/4C	Cooper Shelley- For always giving his best effort, often going above and beyond and having a great attitude. Well Done!
3/4L	Chiara Santolin - For writing a terrific descriptive recount about the gold pouring demonstration at camp. You used a fantastic sizzling start. Well done Chiara!
3/4M	Dayshan Rajapakse - For consistently applying yourself to the best of your ability and helping others without being asked. We are so lucky to have you!
5/6L	Caitlyn Compton for challenging herself to complete her work to the best of her ability, especially in writing.

5/6F	Ben Harris for being an all round champ, getting to the Regionals in Cross Country, always giving his best towards his learning and for being a caring classmate. Awesome, Ben! You must feel great!
5/6S	Brooke Murawski for fabulous work in Maths! Congratulations for accepting the challenges!
5/6PD	Olivia Bellato for reading challenging texts and answering comprehension questions about our novel study.
Auslan	Saira Kanathigoda (34C) for displaying a positive attitude, working hard, remaining focussed and being friendly. Well done!
Performing Arts	Phoenix (5/6S) for his leadership skills with the soccer team when playing against Glen Waverley Sth last week.

WEEK 9

Prep D	Joshua Vella- For his enthusiasm for learning and for always doing his best work.
Prep I	Oscar Attwood - for working incredibly hard in literacy and always doing your best! Well Done!
1/2SG	Sophie Wilton- For creating a fantastic magnetic maze in Inquiry and completing some great writing about your maze!
1/2M	Lucas Newell for being a kind and helpful student and for having a wonderful attitude to learning.
1/2F	Eleanor Barnetby for a detailed diagram and explanation on how to build your toy plane.
3/4C	Saira Kanathigoda- For showing confidence in all aspects of your learning. We love seeing you flourish!
3/4L	3/4L - for trying their best with all end of term assessments and showing all that you have learnt. You have remembered so many facts about the First Fleet and convicts. I am very impressed!
3/4M	Samnit Singh - For excellent work this week and always finding ways to challenge yourself! Well done Samnit!
5/6L	Alissa Russell for challenging herself to read every night and being organised with her diary.
5/6F	Lorenzo Appleby for showing incredible kindness to others and being inclusive and friendly. Also for making a lovely start at Holy Family. Awesome, Lorenzo.

5/6S	Nuvee Jayasuriya for a fantastic attitude to learning. Keep up the great work Nuvee!
5/6PD	Alessio Tosti for applying himself in all areas of learning, especially in writing, Well Done.
Auslan	Class 3/4L for displaying fantastic energy while practising and signing a song with enthusiasm, high energy and unity. You are all awesome!



Kid's Cafe



Term 2 Roster 2024

Prepared 27.03.2024

	Thursday	Friday
April	18 th Sandra Filippou Sarah Lane Gayla Williamson	19 th House Cross Country Amelia Younane Irawati Wardley Shass Murawski
	25 th ANZAC Day	26 th School Closure
May	2 nd Anne Barnetby Sandra Mayo	3 rd Winter Sport Round Robin Nabila Bou Ezz Brooke Banbury
	9 th Rachel Camilleri Sarah White	10 th District Cross Country Lauren Wilson Rosemary O'Brien
	16 th Swapna Ranjith Christine Kemp Rebecca Baulch	17 th Winter Sport Round Robin Heather Miller Elly Karmawan Daniela Trettel
	23 rd Yessy Hanjaya Chris Beayni	24 th School Closure
	30 th Sandra Filippou Liesl Petersen	31 st Nicole Mardell Kanchana Pethiyagoda
June	6 th Sarah Cox Rachele Clarke	7 th Siela Giummarra Lauren Wilson
	13 th EMR Cross Country Swapna Ranjith Irawati Wardley	14 th Winter Sport Gala Day Amelia Younane Maree Allan
	20 th Yi Rang Jung Claire Attwood	21 th Heather Miller Kristen Beayni
	27 th Gayla Williamson Elly Karmawan	28 th Final Day of Term Finish 1 pm


WhatsApp link: <https://chat.whatsapp.com/HKVbNigLcDVC1sQ50mINy0>

Or text Jaclyn to add you to the group

COMMUNITY NEWS

What's happening in our community?

SCHOOL SOCCER CLASSES




TERM 3

EVERY WEDNESDAY
AFTERSCHOOL SESSIONS
3:30-4:30PM

SCAN THE QR CODE TO REGISTER FOR TERM 3 AT HOLY FAMILY SCHOOL

CLICK "BOOK NOW" AND FOLLOW THE SCHOOL SESSIONS PAGE TO COMPLETE THE SIGN UP FOR TERM 3



Boys & Girls Prep-Year 6

WHAT YOU'LL LEARN:

- Working in teams
- Leadership skills
- Fundamental soccer skills
- Enjoyable games and drills
- Having fun with school peers!

For more info contact socceracademynextgen@gmail.com or visit our website www.nextgensocceracademy.com.au



TERM 3, 2024 - REGISTER
CHESSFORSCHOOLS.CO

SPECIALISED CHESS COACHING

Since 2002, we have been providing our popular Chess For Schools program in schools throughout Melbourne and Greater Geelong



'I am thrilled with the chess program. The students' achievement is evident as they excel on Tuesdays, but the instructors' dedicated attentiveness for nurturing learning children's passion flourish'.

Jessica Ward, Teacher

HOW CAN CHESS BENEFIT YOUR CHILD?

Educational: Improved IQ, critical thinking, concentration, analytical skills, memory.

Social: Develop new friendships, social interaction skills, sportsmanship.

Emotional: Confidence, self-esteem, resilience through winning and losing games.

CLASS STRUCTURE:

Different lessons are taught each week from a structured syllabus ranging from tactical openings, traps & special moves. After the lesson children are paired up in a fun tournament and the top 3 players are awarded to the top 3 players at end of term.

BOOK HERE ➔ CHESSFORSCHOOLS.CO

CLASS DETAILS - HOLY FAMILY PRIMARY			
DAY	TIME	LOCATION	DATES
Thursdays	3:15pm - 4:10pm	Gathering Room	25 July to 05 September

"Alex loves chess club and gets very upset if he misses a session. His chess has definitely improved and feels that it helps with his math in class in terms of concept and thinking. Keep up the great work Katherine Lambert: Hampton Primary School"