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# Holy Family School Newsletter

Grow Term 4 Week 3 · 24 Oct 2024

Grow

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### **Current News**

### **SCHOOL CLOSURE DAYS**

Monday 4th November (Time in Lieu for staff)

Tuesday 5th November (Melbourne Cup)

Dear Families,

It is wonderful to be back at Holy Family after my leave.

My heart was warmed by many of our students coming up to me saying 'I missed you, where have you been' or 'how was your holiday?' I value this authentic connection that I have nurtured with members of our community. We genuinely care about each other.

I would like to thank Miss King and our staff for supporting and guiding our school community in my absence. Holy Family is fortunate to have capable, dedicated staff who support each other to ensure that learning and wellbeing continues to be our focus.

Please keep in mind that I will be working reduced hours until the end of November. Our Administration staff have the schedule of my work hours so please contact them to make a time to see me if you need to.

### **2025 Class Structure**

Our class structure for 2025 is changing.

Holy Family students will not be grouped in composite classes because our student numbers have enabled our Leadership Team to plan for 'straight' classes.

Please keep in mind that there is never really a 'straight' class. All year levels have students operating at different levels which each teacher plans for.

The direction of teaching at this time aligns with our new class design. Teaching explicity this year has been challenging for some classes as they have needed to be split into 'year levels' for some of the core teaching in spelling and mathematics.

Students will still have the opportunity to continue to work with other classes when the opportunity arises.

I have included information below in relation to what has the biggest impact on student outcomes.

### What has the greatest impact on stduent learning and achievement?

### Achieving teacher collective efficacy.

To achieve collective efficacy, teachers work collaboratively to plan and work together to critique their expectations, evaluate their impact on students, and decide where best to go next in light of their impact. Teachers are one of the most powerful influences on student learning. Collective efficacy is about teachers believing that by working together, they can have a significant positive impact on student achievement. The research tells us that where teachers have this shared belief, great things happen.

When school leaders create a trusting environment and provide the time and direction for teachers to act in ways that develop their collective agency (by collaboratively planning, sharing their teaching, giving each other evaluative feedback on what is working well or not so well in their teaching, and when they actively seek and act on feedback from their students about how the learning is going), then they can achieve significant effects on student outcomes.

The structure of schools and classes (i.e., class size, ability grouping, multiage grade classes, etc.) makes very little difference to the amount of progress students make in their learning.

(Real Gold vs. Fools Gold, Professor John Hattie & Dr Arran Hamilton)

The class sizes will be 19 - 23 students.

I appreciate that change can be challenging and you may have some concerns/questions. You are invited to a community conversation on Monday 28th October at 2:30pm to address your concerns/questions.

I am aware that you may not be able to attend this session so I invite you to either email me.

This conversation will be held in either our Gathering Space or Principal Office depending on numbers.

### Children's Week (19th-27th October)



Children's Week is a national celebration that recognises the talents, skills, achievements and rights of children.

The theme for this week is: "Children have the right to a clean and safe environment". This theme is based on the United Nations Convention on the Rights of a Child (UNCRC) Article 24: Children have the right to good quality health care, clean water, nutritious food and a clean environment so that they will stay healthy. Richer countries should help poorer countries achieve this.

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On Friday 25th October, Victoria celebrates World Teacher's Day.

Our school community will recognise our incredible teachers next Thursday 31st October as we have quite a few staff and students offsite on Friday.

I encourage you to send a message of thanks to your child's teacher for everything s/he does to celebrate this day.



### **Learning and Reading Collective**

A productive planning day was held at Holy Family last week.

Staff from 8 other Catholic Primary schools visited our classrooms to see our learning in action. While in the classrooms they saw the following teaching and learning -

### • UFLI

UFLI Foundations is an explicit and systematic program that teaches students the foundational skills necessary for proficient reading. It follows a carefully developed <u>scope</u> <u>and sequence</u> designed to ensure that students systematically acquire each skill needed and learn to apply each skill with automaticity and confidence. The program is designed to be used for core instruction in the primary grades)

### PhOrMeS

**Word Reading**, or decoding, is taught in a sequential manner. Beginners are taught to read short, simple, phonetically regular words and progress to increasingly more difficult words across their primary schooling.

**Spelling** is best taught side-by-side with word reading/decoding. This is what PhOrMeS does. Students are taught to spell words with the same target graphemes, spelling rules, morphological concepts or etymological roots they are learning to read.

**Phonemic Awareness** is both taught separately and embedded in word reading and spelling activities.

**Reading Fluency** is practised daily from Foundation to Year 3 with opportunities for extended practice from Year 4-6.

### • Knowledge Rich Curriculum

Cognitive science explains that students learn best when they are supported to acquire, retain and apply knowledge. In line with the science of learning, a knowledge-rich curriculum progressively builds students' subject knowledge, with plenty of opportunities for practise, review and retrieval to support long-term retention of learning. As students acquire more knowledge, it becomes easier for them to comprehend text, understand new concepts and acquire related skills

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After visiting the classrooms the staff gathered to share successes and challenges of their 2024 learning journeys for each of their communities.

Planning for 2025 is underway with Dr Nathaniel Swain leading learning for these 9 schools.



### **Assembly tomorrow**

Due to 1/2 camp day and the year 3/4 excursion, there will be no school assembly tomorrow afternoon.

### **2025 Prep Transition**

Thank you to our Prep teachers and Miss King for hosting a successful Prep 2025 Parent Information Evening and first Transition session. There were a few tears but heaps of smiling faces!

Thank you to one of our parents (Jaclyn) for welcoming our Prep 2025 parents/carers with a cuppa and chat.

Welcome to Holy Family!









### **Basketball**

Congratulations to our Girl's Basketball Team who are now through to Regional Level. We are very proud of you!



### **Whole School Excursion**

We have planned a whole school excursion to Melbourne Zoo on Thursday 28th November. This special day is to celebrate all of the learning and great things that have been achieved this year. Details will come out about this excursion via Operoo in the next week. Please keep your eyes out.

### **Term 3 Dates**

### **October**

Wednesday 16th - Division Basketball

Wednesday 16th - Prep 2025 Information Evening

Friday 18th October- Year 5/6 excursion to Scienceworks

Tuesday 22nd - Prep 2025 (Transition 1)

Thursday 24th - EMR Track and Field

Friday 25th - Year 1/2 Camp Day (Arrabri Lodge)

Friday 25th- Year 3/4 excursion to IMAX & Melbourne Museum

Friday 25th - World Teacher's Day

Tuesday 29th - Prep 2025 (Transition 2)

Thursday 31st - Celebrate 'World Teacher's Day'

### November

Friday 1st- Prep Camp Day

Friday 1st- Year 1/2 excursion MCG

Monday 4th - School Closure (Time in Lieu Day for staff)

Tuesday 5th - School Closure (Melbourne Cup Day)

Monday 11th - Remembrance Day

Tuesday 12th - Prep 2025 (Transition 3)

Wednesday 13th - P&F, SAC AGMs

Tuesday 19th - Prep 2025 (Transition 4)

Tuesday 26th - Prep 2025 (Transition 5)

Thursday 28th- Whole school excursion- Melbourne Zoo (Wellbeing focus)

Friday 29th - School Closure Day (2025 Planning)

### **December**

Monday 2 - Swimming Program (Prep-Year 4)

Thursday 5th - Community Christmas Carols

Tuesday 10th-Year 6 Graduation

Friday 13th - End of Year Mass (9:15am)

Monday 16th - Year 6 Big Day Out

Tuesday 17th - Final Assembly (11:30am-1pm)

Tuesday 17th - Last day for students (1pm finish)

## Preparing for 2025

From Miss King



There are a few things that need to be organised now in preparation for the 2025 school year, and some further things to prepare in January.

### Year 6 Jumper/Polo shirts



If you wish to order your child a Year 6 jumper, and/or a polo shirt orders need to be placed by THURSDAY 24TH OCTOBER. Please see ordering instructions below.

There are sample sizes in the ofice to try on.

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### **Booklists**

Booklist items for the 2025 year are organised as follows-

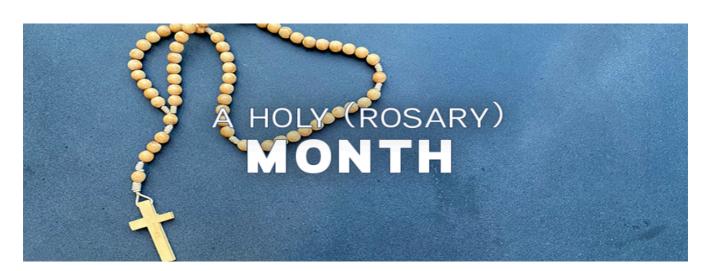
### Year Prep-4 stationery items-

All required items will be bulk ordered through school and delivered to Holy Family ready for the 2025 year. Charges for these are added to the curriculum levy to be paid in 2025.

### Year 5/6 stationery items-

Some required items are bulk ordered through school and delivered to Holy Family ready for the 2025 year. Charges for these are added to the curriculum levy to be paid in 2025.

*Other required stationery items are to be supplied from home. Please see attached	
documents outlining what is required and the process for ordering through Campion books	s.



Religious Education News



### Stewardship

What an honour it is to be a steward of this wonderful and fragile planet we call home. Stewardship means to take care of the something -the land, including creatures and plants that live on the land and the people who inhabit the land also. Our 'land' Australia is a wonderful place free from troubles happening elsewhere in the world but we still have a crucial role in keeping it safe and prosperous for future generations.

The Catholic Church teaches that when God gave humans dominion over the land, He gave them responsibility too. The belief is that humans were created to be stewards of the land, that is:

- · to use it
- · to look after it
- · to protect it

A very important point to consider is that all humans have a responsibility to the land and all living beings, including fellow human beings. We sometimes forget that the main occupants of the land are people and we need to be cognisant of the plight of many people in our communities.

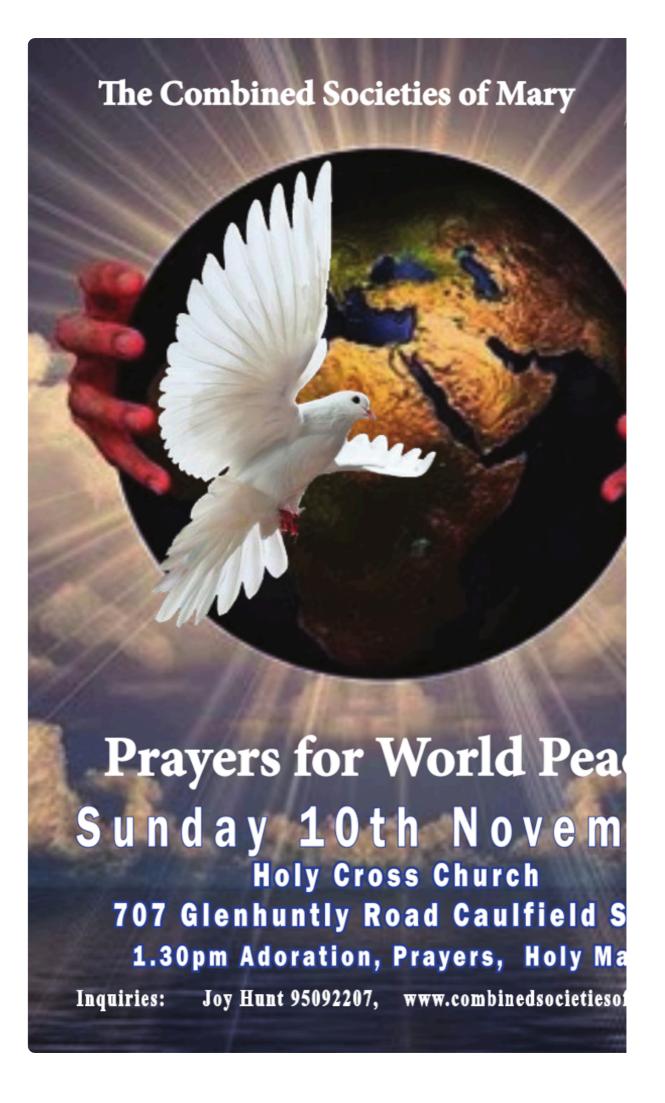
At the other end of the spectrum, some individuals and organisations see the earth and its resources as things to take as they want without a thought to the impact this may have. Stewardship is a call to action to protect God's creation so future generations may benefit from it. First Nations people understand the principle of stewardship very clearly and have been practising this in many forms as part of their lives and culture. We can learn a great deal on how to be good stewards from the First Nations people so that ALL living creatures can flourish and live in peace and abundance as God intended.

We will have to give an account. Some day, Jesus will return and we'll have to give an account for how we managed what He had given us (Romans 14:12).

Vicky Pejic Religious Education Leader



Parish News





## PREP AND 1/2

## **CAMP PROGRAM**

### 1/2 Camp Day- Friday 25th October

We are looking forward to our camp day tomorrow at Arrabri Lodge East Warburton. The classrooms will be open at 8:30am for the children to come in, get settled, go to the toilet before boarding the bus. We anticipate an arrival back at school sometime between 6:30pm-7:00pm. We will communicate what time we have left Warburton, and all going well with traffic, travel time should be just over an hour. Free dress is to be worn. Please refer back to the Operoo note for full details as well as flyer sent home this week.

### Prep Camp Day- Friday 1st November

Our Preps are also looking forward to their camp day here at school next Friday 1st November. The children will be immersed in a cultural musical incursion, followed by a delicious lunch and other related activities. Free dress or cultural costumes can be worn. Please refer back to the Operoo note for full details as well as the flyer that will be sent home next week.

### Auslan



Some of you may be interested in learning Auslan. Below is a copy of information from the Deaf Connect website, which provides resources for anyone who wishes to learn Auslan.

For more details, please visit their website:

https://www.deafconnected.com.au/learn-auslan/

Or beginners course:

https://deafconnect.org.au/services/beginner-courses-in-auslan

### **Community Courses**

Community courses are a great introduction to Auslan and Deaf culture for people who work in customer service, health and learning support roles. Community courses are also a pathway into accredited Auslan training.

Short, introductory Auslan courses are provided by Expression Australia. Expression Australia's courses run in various locations around Melbourne as well as in Geelong (VIC) and Hobart (TAS). Expression Australia also provide workplace Auslan and Deafness Awareness Training.

Diamond Valley Learning Centre (DVLC) in Melbourne's north east offer two Auslan short courses. Sign Language for Beginners and Advanced Sign Language.

### **Accredited Auslan courses**

If you want to learn Auslan and receive a qualification, Melbourne Polytechnic offers courses from Certificate II to Diploma level. For more information about Melbourne Polytechnic's accredited Auslan training program click here to visit the

website: <a href="https://www.melbournepolytechnic.edu.au/study/auslan">https://www.melbournepolytechnic.edu.au/study/auslan</a>

If you are interested in receiving regular updates about the Auslan training program:

email: auslan@melbournepolytechnic.edu.au

telephone: 03 9269 1776



Garden Club

I love the words in this meme.



I love the way it's about complete respect for nature, the forest, the earthworms, spiders, sticks ar When we walk into forests or interact with the natural kingdom, the perfection and rhythms of life forest alive and thriving are breathtaking, a true gift and deserve no less than our full respect.

Our little garden Patch is a way for us to interact and show our respect and gratitude for the way in us life. The worms are busy maintaining and enriching the soil, which is currently helping us to grant raspberries, mint and spring onions. We have bees buzzing around the pollinators and other bugs bit in the life cycle. We have cleared the weeds and are looking forward to planting some tomatoe in some new planter boxes. As always, please feel welcome to join us on Tuesdays or spend time any time that suits you, to weed or tidy. Also, please help yourself to the mint.

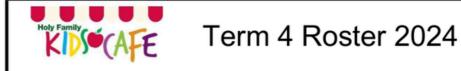


Purple Carrots





## Parents and Friends



Prepared 29

	Thursday	Friday
October	10 <sup>th</sup> Sandra Filippou Yi Rang Jung	11 <sup>th</sup> Paul Arrastia Claire Attwood
	17 <sup>th</sup> Swapna Ranjith Sarah Cox	18 <sup>th</sup> Year 5/6 excursion Daniela Trettel Cristina Papalia
	24 <sup>th</sup> EMR Track and Field Gayla Williamson Ingrid Calubaquib	25 <sup>th</sup> Year 1/2 Camp / Year 3 Brooke Banbury Don Almarvez
November	31 <sup>st</sup> Irawati Wardley Elly Karmawan	1 <sup>st</sup> Nicole Mardell Maree Allan
	7 <sup>th</sup> Swapna Ranjith Yi Rang Jung Sarah White	8 <sup>th</sup> Shass Murawski Siela Giummarra Tina Tran
	14 <sup>th</sup> Gayla Williamson Irawati Wardley Ingrid Calubaquib	15 <sup>th</sup> Amelia Younane Marline Yacoub Debra O'Leary
	21 <sup>st</sup> Lauren Wilson Sarah Lane Elly Karmawan	22 <sup>nd</sup> Nicole Mardell Kristen Beayni Michelle Muscara
	28 <sup>th</sup> Sandra Filippou Sarah White	29 <sup>th</sup> School Closure
December	5 <sup>th</sup> Community Xmas Carols Sarah Cox Irawati Wardley	6 <sup>th</sup> Mary Dais Sharon Dsouza
	12 <sup>th</sup> Gayla Williamson Lauren Wilson	13 <sup>th</sup> End of Year Mass Heather Miller Jenna Moore

WhatsApp link: <a href="https://chat.whatsapp.com/HKVbNiqLcDVC1sQ50mINY0">https://chat.whatsapp.com/HKVbNiqLcDVC1sQ50mINY0</a>

Or text Jaclyn to add you to the group



## **Community News**



WOOLWORTHS CRICKET BLAST IS A FUN AND FAST PROGRAM FOR KIDS OF ALL ABILITIES TO LEARN THE SKILLS AND PLAY AUSTRALIA'S FAVOURITE SPORT.

### ASHWOOD CRICKET CLUB

ESSEX HEIGHTS RESERVE

8 WEEK PROGRAM
ACROSS NOVEMBER - MARCH
FRIDAY EVENINGS
5.30 PM ONWARDS
CONTACT OUDOM VIA
ASHWOODCCBLASTERS@GMAIL.COM

SCAN ME



JOIN THE FUN AT ASHWOOD CRICKET CLUB REGISTER AT PLAYCRICKET.COM.AU

