

## Holy Family School Newsletter

Issue 13 · 19 Aug 2021

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## From the Principal's Desk

## Mrs David



Dear Families,

We find ourselves back in a hard 'lockdown' which is challenging for everyone (staff, students and families). Please keep in mind that our priority is always to educate your child/ren the best way we can during 'home learning' but this is even more difficult now. Students are harder to engage, staff are exhausted and parents are struggling to work and support their child/ren.

It is important to keep in mind that our staff are doing everything they can to continue to support the learning of each child while supporting their own families during this time. Staff are not only online while teaching your child/ren but they are also attending online professional learning meetings 3 days a week, before school and after teaching all day.

Please continue to communicate (via email 8am-5pm Monday-Friday) with your child's classroom teacher during this time. It is important that we work as a team to support the education and wellbeing of your child.

No school can work well for children if parents and teachers do not act in partnership on behalf of the children's best interests

— Dorothy H Cohen —

#### AZQUOTES

### **Onsite Supervision**

Based on advice from the Victorian Chief Health Officer, schools in metropolitan Melbourne will continue with remote and flexible learning until Thursday 2 September, except for students in the following categories:

**Category A** • Children where **both parents and or carers** are considered authorised workers who cannot work from home, work for an essential provider and where no other supervision arrangements can be made:

Where there are **two parents/carers, both must be essential workers,** working outside the home in order for their children to be eligible for on-site provision.

For **single parents/ carers**, the essential worker must be working outside the home in order for their children to be eligible for on-site provision.

#### Category B • Children experiencing vulnerability, including:

Deemed vulnerable by a government agency, funded family or family violence service, and assessed as requiring education and care outside the family home Identified by a school or early childhood service as vulnerable, (including via referral from a government agency, or funded family or family violence service, homeless or youth justice service or mental health or other health service)

Where a parent/carer indicates that a student with a disability is vulnerable because they cannot learn from home, and/or informs the school the student is vulnerable due to family stress, the school must provide on-site supervision for that student.

## **Online Safety**

Please read the attached link to assist you in your role of supporting your child in the current 'online' learning environment.

Key points to remember are -

- Closely monitor online use
- Use devices in an open area
- Talk to your child about what they are viewing online
- Ensure your child gets 'green' time as well as 'screen' time

us-global-parent-online-safety-advice\_1.pdf

### Year 4 First Eucharist

Our Year 4 students and their parents engaged in an online First Eucharist Family Night last Thursday. Thank you to Father Justel and Miss Considine for leading this informative session. Unfortunately we have had to reschedule the sacrament of First Eucharist due to the current COVID restrictions.

The new proposed dates are -

### Saturday 11th/Sunday 12th September(First Eucharist Celebrations)

Once we can confirm these dates we will reschedule the reflection day for the students. Please keep in mind that the number of people that can attend the First Eucharist celebrations will be dependent on Coronavirus Restrictions at that time. We will keep you informed.

### Classes 2022

We are beginning to look at class sizes and structures for 2022. Please notify the office if your child will not be returning to Holy Family in 2022.

Please email me <u>principal@hfmw.catholic.edu.au</u> if you have any requests for placement in 2022 and these will be taken into consideration. I ask that you respect the professionalism of all of our teaching staff and do not make specific requests for certain teachers. Teaching staff are yet to be allocated for 2022 and may not be at the same level next year.

It is important for parents to follow this process and submit requests to me by Friday 17th September 2021.

### Prep 2022 Interviews

Our interviews for students entering Prep in 2022 continued online this week. These interviews provide us with a unique opportunity to get to know a little bit more about your child to support a successful transition to school next year.

### MACSSIS Postponed – new live survey window in October

This year's MACSSIS live window scheduled for Monday 30 August to Friday 17 September 2021 will now be postponed to October 2021.

Due to the significant interruptions posed to schools by the current COVID lockdown, and after careful consideration of several factors including extensive feedback from school communities, MACSSIS will be postponed to the period from Thursday 7 October to Thursday 28 October 2021.

The revised survey dates will support schools to focus on their remote learning efforts during this challenging time and provide all schools with an equitable opportunity to gain accurate, reliable and valid perception data from students, teachers and parents for school improvement.

## Adventure Playground upgrades

With the help of our Parents and Friends fundraising efforts, we are beginning to plan some exciting improvements for our adventure playground. Next week, classroom teachers are going to share a quick survey that we would like the children to answer to start giving us

some ideas. There will be special prizes for those who take the time to answer the survey. I look forward to reading your ideas. Miss King

### **Parents and Friends Association Meeting**

We have decided to cancel our scheduled Parents and Friends Committee meeting next Tuesday 24th August. Events that we had planned this term have been put on hold due to the current situation in relation to COVID 19.

## **School Advisory Council**

Members of our School Advisory Council will meet online on Wednesday 1st September at 6pm.

### **Term Three Class Masses**

Our students will attend weekly Mass on Friday with Father Justel and their class teacher.

This is dependent on COVID restrictions.

	9.15 Mass (Friday)
Week 9 (10 September)	Buddies and Preps
Week 10 (17 September)	No Mass

## School Closure Days - 2021

Our School Closure Days for the remainder of 2021 will be -

- Monday 1st November (Report Preparation)
- Friday 26th November (2022 Planning)

Please stay safe over this weekend,

Julie David (Principal)

### Holy Family Enrolments for Prep 2022

### School Open Day

Let your neighbours, friends and relatives know that 2022 enrolments are OPEN.

Early enrolment assists us greatly with 2022 planning.

### EVERY DAY IS OPEN DAY

### Tours are also available on any school day throughout the year by appointment.

We request that parents already with children in the school enrol as early as possible.

### 'Unexplained Student Absence' - Notifying the School Office of Student Absences

I<u>t is essential that parents contact the school</u> either by phone, from 8am, via email office@hfmw.catholic.edu.au, or via the Skoolbag App, if your child will be absent from school. Parents who do not contact the school will be phoned throughout the day seeking clarity on the whereabouts of their child.

As a means of saving our administration team from making multiple phone calls we ask that parents contact the school to advise of student absences. If a child is to be absent for a number of days then parents are asked to advise the class teacher of an extended time of absence. This may be applicable to family holidays, extended periods of illness etc. This process has been put in place as a matter of safety for the children in our care. We thank parents for your support of this new procedure.



## From The Deputy Miss King



With the help of our Parents and Friends fundraising efforts, we are beginning to plan some exciting improvements for our adventure playground. Next week, classroom teachers are going to share a quick survey that we would like the children to answer to start giving us some ideas. There will be special prizes for those who take the time to answer the survey. I look forward to reading your ideas.





# *Mary said Yes!* From the REL Miss Considine

When thinking about the Feast of the Assumption this weekend I focussed less on Mary's Assumption to Heaven and more on the person of Mary and how she is relevant in our lives today. I thought about the Gospel passage we were given, where Mary went to visit her cousin Elizabeth and praised a God whom she believed in wholeheartedly. About the strength that Mary had to say 'yes' to God's call to be Jesus' mum, and to then the courage she had to share the good news with those around her. It is about the gift of life. It is about hope, love and trust. All things that sometimes we can lose sight of in our current circumstances.

This feast today tells us that the gift of life God has given us must be handled with a great sense of Gratitude. That we must cherish every moment, even the hard ones, knowing that God is right there in the struggles with us. And today, just like Mary we are called to proclaim a God that is full of Love, a God who is always with us and a God who trusts us to take care of others Just like Mary, our first disciple.

I asked our liturgy leaders to take some time this week and think about the person of Mary and how she is important to our lives today too.

Mary is important to us because she is a central figure in the catholic church as the mother of Jesus. We are taught the three core values of Mary, the value of humility, the value of simplicity and the value of charity. Mother Mary is an example of how God can transform us from ordinary people to extraordinary ones.

Emily- Liturgy Leader

Mary is a very special role model to me. She does everything she can to stay faithful as one of God's people and she is very proud of that. Mary stands as an inspiration and leader for all women showing that they are special too. Mary is a loving person who gave birth to God's child which is a big thing. Mary took care of Jesus and was a really good person. This proves that to be one of God's people you need to be a good person. Mary was always good, kind and grateful for everything she had, we are very lucky to have a role model like her. Linaya-Liturgy Leader

This week I wonder if you have taken some time to sit and think about Marys role in your life. You might like to use the following prompts, just like our liturgy leaders did to think about what role Mary plays in your life.

- I wonder where this Mary sits in your life?
- I wonder what we are able to say yes to in life, even in our current situation?
- I wonder what you would ask Mary if you could meet her?
- I wonder what you would say yes to if you had the courage?

May God bless your families this week,

Lauren



## Book Week News Mrs Gleeson

## **BOOK WEEK 2021 - A Celebration of Reading**

## 6th - 10th September

Dear Families,

Given our current climate, Book Week will look a bit different this year.

In the week 6th to 10th September, whether students are back at school or learning from home, they will still participate in some fun activities connected with the CBCA (Children's Book Council of Australia) shortlisted books as a way of celebrating "all things books". Our dress up day however, will be postponed to a more appropriate date later in the year.



This was decided to ensure families were not put under any undue stress in an already challenging environment. Stay well and stay safe. Regards,

Karen Wiliams (Literacy Leader) Susan Gleeson (Teacher Librarian) Sarah Cuskelly (Library Technician)



## Minds that Matter Psychology



**Dear Families** 

#### Re: introduction of fee for service

Minds That Matter Psychology has been so pleased to work with your child at Holy Family Primary School. Our psychologists have done an amazing job supporting children's mental health and wellness at school, particularly during these unprecedented times of COVID.

As you know, Minds That Matter Psychology strives to provide schools and families with exceptional service that is cost effective. However, with the increasing cost of overheads, we will need to introduce fees for our service.

For those with a GP Mental Health Care Medicare referral, fees range from \$140.25 to \$162.80, however, **the out-of-pocket cost ('Gap Payment') to families is only \$52** per session with either option. We have kept our fees as low as possible to enable accessibility

for psychological services, with these fees being well below the Australian Psychological Society recommended fee of \$267 per session.

The introduction of a fee will enable us to continue to provide the quality and continuity of service that families have come to expect from clinicians at Minds That Matter Psychology. Fees will be introduced from Term 4.

If you would like more information about how to access psychology, please contact your child's teacher or speak to Julie David, Principal.



## Student Awards

Prep CS	Yanik Jegan- For amazing reading with Miss C and Mrs Standfield and hearing the first sounds in your words.
Prep S	Oliver Hanafi- For counting on from the biggest number to work out your addition questions! You super star!
1/2L	Emilia Raucci - For her amazing effort in learning all her sight words! Fantastic job Emilia!
1/2H	Lucas Scardamaglia - For his kindness to classmates and always putting in his best efforts to complete all tasks!
1/2WK	Lila Younane-for great enthusiasm and happiness when learning at home. What a superstar!
3/4DG	Xavier Lianto - for helping and supporting his peers by making instructional videos. Sensational work Xavier!
3/4SG	Kiera Cahill for coming to our google meets with a smile and always being an active contributor.
3/4M	Elliott Coombe - For being a kind and patient member of grade 34! Thank you for helping your classmates during our LEGO lessons!!
3/4S	Noah Wong for being online every day with a great working attitude
5/6YW	Unique Salanis for being an active participant in all of our online meets.
5/6BG	Lea Pejic - For being a consistent contributor to class discussions and activities during remote learning.
5/6D	Xavier MacFarlane- For his dedication to the 5/6D Masterchef challenge. Well done Xavier.
5/6B William Nenos	For the mature way he has approached his online studies.



## Community News





An 8-week program running for an hour consisting of skill development and a Fully Loaded Softball Game! ALL EQUIPMENT SUPPLIED

**REGISTER NOW TO RECEIVE YOUR BALL AND GLOVE PACK\*\*** 

**\*\*AT FIRST SESSION** 

## 1<sup>ST</sup> SEPTEMBER – 20<sup>TH</sup> OCTOBER



HOST: SYNDAL SOFTBALL CLUB

CONTACT: GILL PENFOLD

EMAIL: syndalsoftballclub@gmail.com

WHERE: DIAMOND 3, JELLS PARK, 2-30 JELLS RD, WHEELERS HILL, VIC 3150

TIME: 4.30pm to 5.30pm

AGES: 8-12 (boys and girls)

*ноw мисн:* \$80.00

REGISTER HERE: https://bit.ly/3f9elYh

## Caulfield Little Athletics invites all boys and girls aged between 5-15 years to join us!



### **Our location**

Duncan Mackinnon Reserve, Cnr North & Murrumbeena Rd, Murrumbeena

### Want to know more?

Visit our website www.caulfieldlac.com.au

Or for registrations and further information please email *registrar@caulfieldlittleaths.org.au* 







FREE WEBINARS FOR PARENTS – SUPPORT HEALTHY BODY IMAGE IN YOUR CHILD

### 01 SEPT2021 (FREE) 7PM – 8.15PM VIA ZOOM

Live – No recording available

#### **BOOK NOW**

09 SEPT 2021 (FREE) 7 PM – 8.15 PM VIA ZOOM

Live – No recording

available

### **BOOK NOW**

Links not working? Copy and paste into your browser: https://events.butterfy.org.au/portal

#### LET'S TALK BODY CONFIDENT CHILDREN AND TEENS

Delivered by Butterfly Foundation, this webinar for carers of primary and secondary age children provides practical tips to help you better understand and promote positive body image in the home and healthy eating and exercise behaviours. **Learn about:** the power of positive role modelling; reducing toxic body talk; developing resilience to social media pressures; and what to do if you are concerned. For a full session outline visit: <u>www.butterfly.org.au</u>

#### LET'S TALK BODY IMAGE IN BOYS

For parents/carers of pre-teen and adolescent boys this webinar explores the challenges young males are facing and practical strategies to support the development of a healthy body image in boys. **Learn about:** the common concerns for boys and who is at higher risk; how stereotypes, social media and the sport and fitness industry drive appearance pressures; common signs that training, exercise and eating may be problematic; and what to do if you are concerned.

These webinars are offered as part of Butterfly's Body**find** Families initiative designed to help parents support their teen's body image. Register for either webinar andgain automatic access to additional Body **find** Families resources – videos, factsheets, family activities and audio materials. For more information:<u>www.butterfly.org.au/bodykindfamilies</u>

#### Contact:

E: education@butterfly.org.au T:02 8456 3908 www.butterfly.org.au

