



Holy Family School Newsletter

Issue 15 • 16 Sep 2021

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From the Principal's Desk

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Onsite and Online Learning Finishes at 1pm Friday 17th September

Term 4 Commences Monday 4th October

Dear Families,

We've made it to the end of term! Thank you for supporting our staff and your children during this challenging time. It has been amazing to witness what our community can achieve when we all work together.

I was hoping to be able to let you know more about what learning for our students will look like next term. Unfortunately this is not possible due to lack of information being provided by the State Government.

As soon as announcements are made our staff leadership team will meet to set direction for Term 4 and then I will communicate this information with you.

Farewell

On behalf of our school community I would like to wish Sarah Cuskelly all the best in her new role as Personal Assistant to the Head of Junior School at Trinity Grammar which commences next term. Sarah has been a wonderful staff member and has worked in our front office, library and classrooms. Thank you Sarah for your professionalism, enthusiasm and approachability. Trinity is fortunate to have you joining their community but we will miss you at Holy Family.

External School Review

Every four years schools in the Archdiocese of Melbourne undergo an external review which includes a review for the Victorian Registration and Qualifications Authority.

After the review process, our staff will develop a 4 year School Improvement Plan with the support of Peter Vanstan (MACS Regional Leadership Consultant) and our reviewer. The goals from our Annual Action Plan will be derived from this 4 year School Improvement Plan. The areas covered will be -

- Religious Education
- Learning and Teaching
- Student Wellbeing
- School Community
- Leadership and Management

The Victorian Registration and Qualifications Authority (VRQA) is Victoria's education and training regulator.

They are an independent statutory authority that works to assure the quality of education and training in Victoria. They apply standards to education and training providers and accredit courses and qualifications.

Our external Reviewer is Judith Gurvich and she will join our school either onsite or online on the following dates -

- 7th October (VRQA Review)
- 27th/28th October (Focus Groups)
- 15th November (Dialogue and Engagement session)

Members of our parent, student and staff groups will be invited to be involved in the focus group sessions. I will share more information early next term.

MACSSIS

MACSSIS is a low impact, high return set of tools for creating, collecting, analysing, interpreting and using data to inform Catholic school improvement. MACSSIS produces

perception data. This data tells us about what different people in a school community think and feel about their learning environment.

Our school community is invited to participate in this survey from Thursday 7 October to Thursday 28 October 2021.

I will send out further details in the first week back next term.

MACSSIS data *explained*

Student dataset

Primary
(4–6)



Secondary
(7–12)



10 domains:

- » Rigorous expectations
- » School engagement
- » School climate
- » School teacher–student relationships
- » School belonging
- » Learning disposition
- » Student safety
- » Enabling safety
- » Student voice
- » Catholic identity

Family dataset



8 domains:

- » Demographic information
- » Family engagement
- » Barriers to engagement
- » School fit
- » School climate
- » Student safety
- » Communication
- » Catholic identity

Staff dataset

Teachers



Non-teaching
staff



15 domains:

- » Student safety
- » School climate
- » Staff–leadership relationships
- » Instructional leadership
- » Feedback
- » School leadership
- » Staff safety
- » Psychological safety
- » Professional learning
- » Collaboration around an improvement strategy
- » Collaboration in teams
- » Support for teams
- » Collective efficacy
- » Catholic identity
- » Demographic information

School Advisory Council (SAC)

Please read the attached information in relation to the transition from Parish Education Board to School Advisory Council in 2022. I have included the 'Terms of Reference' for the SAC which has been developed by our current Parish Education Board members (Father Justel, Julie David, Eithne King, Adam Portman, Nicole Mardell and Prisca Lock).

I would welcome parents to email me their interest in being part of this group.

The SAC meets 4-5 times a year (once a term). The composition of this Council is the Principal, Parish Priest, Parish Representative and Parent Representatives.

Please express your interest via email by 8th October 2021.

The SAC is a key way that we can all work in partnership.



Terms of reference Final.docx



SAC Position.docx

Parent/Teacher Conferences

Thank you to our wonderful staff and parents for connecting online this week for Parent/Teacher Conferences. I hope that each family found his time with your child's teacher worthwhile and that it gave you an indication of areas where your child will be working to improve in term 4.

Year 4 First Eucharist

Unfortunately we have had to postpone our Year 4 First Eucharist celebrations until Term 4. The new dates for our First Eucharist ceremonies will be celebrated on **Saturday 16th October at the 4pm Mass** or **Sunday 17th October at 12pm**. A new booking on trybooking.com as soon as we are out of lockdown and can confirm these dates will work. Please place them in your calendar for the meantime. **Please note these dates are subject to current Coronavirus restrictions.**

Year 6 Confirmation

Our Year 6 students have been and are continuing to prepare to receive the Sacrament of Confirmation next term. The proposed date for Confirmation is Thursday 14th October. **Please note this date is subject to current Coronavirus restrictions.**

Parents and Friends Association Meeting

Our P&F will meet on Tuesday 12th October at 7pm.

Classes 2022

We are beginning to look at class sizes and structures for 2022. Please notify the office if your child will not be returning to Holy Family in 2022.

Please email me principal@hfmw.catholic.edu.au if you have any requests for placement in 2022 and these will be taken into consideration. I ask that you respect the professionalism of

all of our teaching staff and do not make specific requests for certain teachers. Teaching staff are yet to be allocated for 2022 and may not be at the same level next year.

It is important for parents to follow this process and submit requests to me by Friday 17th September 2021.

School Closure Days - 2021

Our School Closure Days for the remainder of 2021 will be -

- Monday 1st November (Report Preparation)
- Friday 26th November (2022 Planning)

Wishing everyone a safe and relaxing holiday,
Julie David (Principal)

Holy Family Enrolments for Prep 2022

School Open Day

Let your neighbours, friends and relatives know that 2022 enrolments are OPEN.

Early enrolment assists us greatly with 2022 planning.

EVERY DAY IS OPEN DAY

Tours are also available on any school day throughout the year by appointment.

We request that parents already with children in the school enrol as early as possible.

'Unexplained Student Absence' - Notifying the School Office of Student Absences

It is essential that parents contact the school either by phone, from 8am, via email - office@hfmw.catholic.edu.au, or via the Skoolbag App, if your child will be absent from school. Parents who do not contact the school will be phoned throughout the day seeking clarity on the whereabouts of their child.

As a means of saving our administration team from making multiple phone calls we ask that parents contact the school to advise of student absences. If a child is to be absent for a number of days then parents are asked to advise the class teacher of an extended time of absence. This may be applicable to family holidays, extended periods of illness etc.

This process has been put in place as a matter of safety for the children in our care. We thank parents for your support of this new procedure.



From the Deputy
Miss King



Are you ready for a family challenge?



Design our New Playground!

We'd love you to help design our new playground, so we are calling all families to have a go at designing a new adventure playground for Holy Family.

The area where the playground will go is 14m x 35m. You might need mum and dad to draw out this space for you!.

Go to the following websites to find some awesome equipment that will suit everyone in Prep-6. You can either have a go at designing the whole space or just suggesting some equipment you would like.

<https://adventureplus.net.au>

<https://aspace.com.au>

<https://www.safeplay.com.au>

Email your plans or ideas to Miss King
eking@hfmw.catholic.edu.au

Miss King



Our Lego Club needs your help!

**We are looking for donations
of the free 'bricks' that are
being given out by
Woolworths at the moment.**

**Any donations will be very
excitedly accepted and used
very well by our students
who attend our weekly
Lego Club.**



**If you have any to donate, keep them safe and give them to
Miss King once we are back at school.**



From the REL

Lauren Considine

We are all different, that's one of life's biggest miracles. While we may have similar personality traits to someone we love, or look like someone in our family, we are all unique. Our lives are filled with opportunities, joys and achievements that are all our own. But life isn't always filled with joy- sometimes I wish it was! Our lives are also filled with challenges and sorrows that sometimes weigh us down. We all have our own crosses to bear. Some of these crosses are small but weigh heavy in our hearts, while others are larger but lighter. The truth is we never really know what another person's cross looks like. And we never know what pain and hardships God is helping them through. It doesn't matter regardless because God never gives us things we can't handle.

When days are heavy I am reminded of a memory from years ago. While at university, in a theology class, my lecturer at the time, who frustrated me with his seemingly too black and white view of the world, when mine was filled with varying shades of grey, challenged me to ponder the question "if you could live in a world without pain and suffering would you?". I thought about it for a while and listened to others' arguments, some screaming and immediate YES, others a no. I wonder what you would pick?

Personally, I was challenged by those who picked yes, I wondered whether they had experienced too much suffering in life, or none at all! For the record, I was a definite no! The way I saw it was that without suffering, we didn't quite appreciate the joy that life has to offer. The compassion and empathy we gain from walking a few similar steps in someone else's shoes. But mostly, a closer connection and love for Jesus who carried the biggest cross for us so that we could know the love God has for each of us.

In the current climate it is easy to get weighed down by the burdens of this seemingly long and relentless Covid lockdown. I know that I am definitely guilty of complaining a lot about the 'unjust' situation we find ourselves in- and while I know there is so so much to be thankful for, sometimes the lockdown just seems annoyingly heavy and unfair to all the celebrations and love from our friends and family that we have missed out on.

Last weekend's Gospel asked a tricky question that is so important at the moment. *Who do people say I am?* In a time of continued uncertainty, are you still confident about who you are? Or have you gotten caught up in all the lockdown hype that we can't control? Have you forgotten what makes you special or can you still see it? I wonder what your family might say about you if you asked Jesus' question. *Who do you say I am?*

What if you asked God, who would *HE* say that you were? Who did God wonderfully and fearfully make you to be? How are *you* called to share your gifts and talents with others? Over the holidays, take some time to reflect on the question: *who do people say I am?* Change it up, do the answers reflect what you would say about yourself?

Remember that even in the tricky times we have the choice to make the situation a burden, a cross to bare or a moment of growth. Even with all that the world is throwing at us, we can still be in control and have the opportunity to turn all the 'can't do that' moments into 'I'm blessed to have' moments every day.

May God continue to bless all of your families and keep you safe over the holidays.



Library News

Mrs Gleeson

Last week, students had the opportunity to enjoy activities related to all things 'Reading' and the books which were nominated for 'Book Of The Year'. It was wonderful to see the students enjoying reading in its many forms and having some fun. Reading nooks created both at home and at school generated both fun and a special space to enjoy books. The Bookmark Challenge resulted in amazing bookmarks which were very creative in many different ways. The winning bookmarks will be printed and shared with their class members when students return to school. We look forward to continuing the fun with a dress up day when we return to onsite learning.

It is important that we recognise that, particularly at the moment, motivation for reading, as well as many other activities, may be waning. A few tips which may help:

1. Make time for reading. Allow your child to see that it can be a part of their everyday activities rather than an unwelcome chore. Allow reading to be a relaxing and enjoyable time, free from pressure. Encourage some time reading with others, either with you or with siblings.
2. Don't underestimate the power of reading to your child. Set aside a regular read-aloud time. Choose literature that appeals to your child's age and interests. Audio books are another great option. And don't abandon read-aloud time when your children get older—no one is too old for a great read-aloud. You can share the

reading with them, reading a page each etc. Your child seeing and hearing you read can be a powerful motivator.

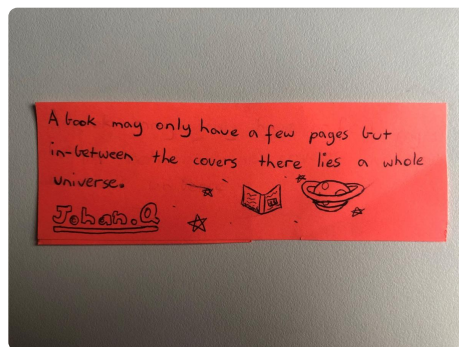
3. Make sure the reading material isn't beyond your child's reading abilities. The interest may be there, but if the book is hard to read, your child's motivation will wane. It is also important that your child is involved in choosing the books they like to read for interest.
4. Encourage your child to use their created cozy reading nook. A special reading space to settle down and spend time with a good book can generate a feeling of safety and comfort!

Happy Reading and we look forward to continuing to enjoy 'Everything Reading' in Term 4.
Thank you for always supporting your children to have a love of reading and continue to become amazing readers.

Stay safe and well,

Susan Gleeson and Sarah Cuskelly.







SOME OF THE AMAZING BOOKMARKS AND READING NOOKS CREATED. WELL DONE EVERYONE!







Sports News

Mrs Michelsson



Thank you to ALL the students who got involved with Jump Rope for Heart!

A huge thank you for the effort skipping and fundraising for the Jump Rope for Heart program this term. Together we raised an incredible \$2,920. and this money will all go towards vital heart research and education programs.

We've loved seeing so many smiling faces skipping. Our Jump Off Day was a huge success, you can see a few action photos from the day below. Our program will conclude on Friday September 17.

Here's our school leaderboard, congratulations to our top fundraisers! Keep up the skipping and thanks again for the hard work!

Dickson Family \$871.31

Higgins Family \$440.07

Wilson Family \$280.50

Dague Family \$251.11





Student Awards

Prep CS	Aaron Budiman- Fantastic effort in all online classes! Well done!
Prep S	Sarah Silva- For trying so hard in your online reading and CVC word practice!
1/2L	Naomi Perera - For her hard work and fantastic effort on her Information Report!
1/2H	Matthew Moore - For putting in his very best efforts in all his work. Fantastic work Matthew.
1/2WK	Hudson Scammell-for an amazing effort and focus to complete all learning tasks! You are amazing!
3/4DG	Aesha Ambalavaner - for her fantastic effort and attitude in our Maths Extension Group. Keep up the great work!
3/4SG	James White for always having a positive attitude and for being an active learner.
3/4M	34M - For always having a positive mindset during Remote Learning and always putting a smile on each other's faces! Well done 34M! You should all be so proud!
3/4S	Jake Seo for always taking up challenges in Mathematics! Keep up the great work!
5/6YW	Sofia Filippou for consistently putting her best effort into her work and completing all tasks to a high standard.
5/6BG	Natasha Baltutis. She has been one of the first online every day and has consistently given her best effort and contributed, and smiled!
5/6B	Linaya Jayasuriya - For her fantastic historical narrative based on World War 1
5/6P	Joshua McColl-Jones for his positive attitude in home learning and always having encouraging words to say to his classmates. You're a star!

Prep CS	Dhevon De Alwis- Giving all tasks 100% and always trying hard with a challenge
Prep S	Samnit Singh- Amazing Maths work during remote learning. Well done doing the

	extra challenges!
1/2L	Mateo Karmawan - for his amazing effort in his learning - Great work!
1/2H	Mikael Looi - For always completing his work to a high standard. Keep it up Mikael
1/2WK	Kaitlyn Chua-for loving her learning! You are such an organised and responsible learner at home.
3/4DG	Indygo Stroud - for always doing her best work and putting 100% effort into completing Remote Learning tasks
3/4SG	Hayden Perry - for being an active contributor during remote learning and taking pride in his work.
3/4M	Brooke Murawski - For her fantastic attendance and attitude during our daily Google Meets and hard work! Well done Brooke!
3/4S	Elise Hanafi for turning up to every Google Meet with a smile and a great attitude! Keep it up!
5/6YW	Olivia White for consistently attending all daily google meets and taking pride in completing learning tasks.
5/6BG	Juliet Desperles - For her sensational effort completing set tasks and consistently contributing to online Meets. Well done, Juliet. You must feel really proud.
5/6D	<u>Xavier MacFarlane</u> - For being open and honest about how he is feeling throughout remote learning. Shows outstanding maturity and development within your character.
5/6B	James Freeman - For his fantastically entertaining 5/6B Silly Chef entry.
5/6P	Rafael Ortega — for entertaining us with his wonderful creation out of cardboard of an olympics pentathlon AND athletics competition with marbles. You should be so proud of your work. Thank you.



Community News



2023 ENROLMENTS CLOSING



DR JODI RICHARDSON BUILDING RESILIENCE FREE VIRTUAL WEBINAR

As students continue to adapt to this extended period of remote learning, some may be feeling a sense of anxiety or disengagement. In partnership with parents, we're committed to equipping our students with the tools they need to thrive.

Join Dr Jodi Richardson at our **'Building Resilience to Boost Wellbeing and Engagement'** virtual seminar on Thursday 7 October at 6pm. Register via bit.ly/3hrArXc

Thurs 7 Oct

MEET OUR NEW PRINCIPAL

**Year 7, 2023
applications are
closing soon.**

Our upcoming Term Four Information Evening for Future Families provides a high-level understanding of our values and educational approach, and an opportunity to meet our incoming Principal, Mr Mark Ashmore. To book, visit salesian.vic.edu.au/book-a-tour/

MONDAY TOURS

Our Term Four Monday Tours are filling quickly. To book your place for an upcoming Virtual Tour, visit salesian.vic.edu.au/book-a-tour/



WHY A BOYS' SCHOOL?

A balanced boys' education will equip your son with future-focused skills, so that he can become the best version of himself.

To learn about the advantages a boys' school can have for your child, and how a boys' school will help your son succeed, visit www.salesian.vic.edu.au/enrolment/advice/



2022 YOUNG ACHIEVER & HALL OF FAME NOMINATIONS

Our Hall of Fame formally recognises and celebrates the contributions of Salesian alumni who have achieved significant success in their chosen fields of service, and who act as positive role models for current and future students.

To submit your nomination for our 2022 awards, visit salesian.vic.edu.au/community/hall-of-fame/



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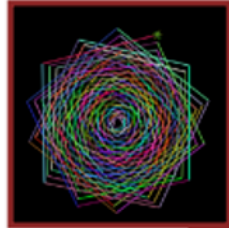
@ Holy Family School

In a world where technology touches every aspect of our lives, it is crucial that our children understand how it works. To accomplish this objective, there is an exciting coding club running at the school (in the event of school closure, lessons will be held online)



DEVELOP SKILLS

- Creativity
- Logical thinking
- Problem solving



LEARN

- Computer Science Concepts
- Fundamentals of programming
Loops, Events, Randomness and more

PROGRAMMING LANGUAGES

- Scratch
- Python
- Javascript
- .. and many more



MAKE

- Games
- Web pages
- Apps

The club will run for 8 to 10 weeks each term (depending on the length of the term) and is charged on a per-term basis. Students will use school computer during the lesson.

9 WEEK TERM PROGRAM

Program for **Term 4 2021** is as follows:

Year levels: 3 to 6

Term Fee: \$171 + GST

AFTER SCHOOL

3:20pm – 4:20pm

BATCH

Friday's 8th Oct to 3rd Dec 2021

Fill out the form online by
Thursday 16th Sept 2021



www.digimaker.com.au/enrol

Digimaker will confirm your child's spot via email**

** All important emails from Digimaker will be sent from info@digimaker.com.au. Please ensure this address is whitelisted in your Junk Email filters or added as a Trusted contact.

HOLIDAY E-LEARNING PROGRAM

**2 HOURS OF FUN FILLED CODING
FULLY SUPERVISED OVER ZOOM
(5 DAYS A WEEK!)**

<https://www.digimaker.com.au/events/school-holiday-coding-program/>