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Holy Family School

LEARN · 28 May 2026

In Faith, We believe, We belong, We learn, We grow

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Current News

Dear Families,

Our Year 3 and 4 students are having a wonderful time under blue skies at Sovereign Hill. I would like to thank our staff who have volunteered to support this camp and leave the comforts of their homes for three days.

Also, a BIG thank you to our families for the support you provide to our staff and the trust you place in us to look after your most precious gift, your child.

School Camps are a great way to provide rich learning experiences that support the academic, social, emotional and spiritual growth of our students. Away from the classroom, children develop independence, resilience and stronger relationships with peers and teachers in a supportive environment.



Staying Well This Winter

As we head into the winter season, we encourage all families to take extra care to help keep our school community healthy and well. During the colder months, illnesses such as colds, flu and other viruses can spread quickly, particularly in busy school environments.

Simple habits can make a big difference. We encourage students to wash their hands regularly, cover coughs and sneezes, eat healthy foods, stay hydrated and get plenty of rest. Wearing warm clothing each day is also important as temperatures continue to drop.

To support the wellbeing of all students and staff, we kindly ask families to keep children at home if they are unwell or showing symptoms of illness. Children should remain at home if they have a fever, vomiting, diarrhoea or are not well enough to participate comfortably in learning activities.

By working together and showing care for one another, we can help maintain a healthy, safe and positive environment for all members of our school community throughout winter.

Thank you for your ongoing support and partnership.

Pentecost Sunday

Last Sunday our Parish and School Communities celebrated Pentecost Sunday with a meaningful Mass and community luncheon with food from around the world. Often referred to as the "birthday of the Church," its influence ripples powerfully through both local church communities and the broader social fabric.

Here is how Pentecost Sunday shapes community dynamics, drawing from the themes highlighted by faith communities like Holy Family School:

1. Fostering Multicultural and Inclusive Communities

The biblical narrative of Pentecost centers on people from diverse nations hearing the Apostles speak in their own languages. Today, this manifests as a celebration of diversity. Communities use this day to:

2. A Catalyst for Community Action and Renewal

Because Pentecost represents the descent of the Holy Spirit to empower the faithful, it acts as an annual "spiritual reset" that drives outward-facing action.

3. Strengthening Intergenerational Bonds

Pentecost shifts a community's focus toward milestones and the future generation.



National Simultaneous Storytime

Each year, schools, libraries and communities across Australia come together to celebrate National Simultaneous Storytime — a wonderful opportunity to promote a love of reading and learning among children.

On Wednesday all of our community were invited to wear their PJs and bring their favourite soft toy to school. They were warm and comfortable listening to the story, 'Luna Roo'!

Participating in National Simultaneous Storytime provides many benefits for students and the wider school community:

- **Promotes a Love of Reading**

Sharing a story together helps children see reading as enjoyable, exciting and meaningful. It encourages positive reading habits from an early age.

- **Builds Literacy Skills**

Listening to stories strengthens vocabulary, comprehension, imagination and oral language development. Students are exposed to rich language and storytelling techniques.

- **Creates a Sense of Community**

Reading the same story at the same time connects students with children across Australia. It fosters belonging, shared experiences and community spirit.

- **Encourages Imagination and Creativity**

Stories inspire curiosity, creativity and critical thinking. Students are encouraged to ask questions, make connections and explore new ideas.

- **Supports Social and Emotional Learning**

Many stories explore themes such as kindness, friendship, resilience and inclusion, helping children develop empathy and emotional understanding.

- **Celebrates the Importance of Books and Libraries**

National Simultaneous Storytime highlights the important role that books, libraries and educators play in nurturing lifelong learners.

- **Strengthens Home-School Partnerships**

Families are encouraged to engage in reading together at home, reinforcing the message that literacy is valued within our school community.

At Holy Family, we value opportunities such as National Simultaneous Storytime that bring joy, connection and learning to our students while strengthening a culture of reading throughout our school community. We joined with other classes to listen to the reading of the story online.



National Reconciliation Week



National Reconciliation Week, held annually from 27 May to 3 June, is a time for all Australians to come together and celebrate Aboriginal and Torres Strait Islander Australia, and reflect on how each of us can contribute towards achieving true reconciliation in this country. Our Holy family Community will celebrate this event next week as we have students away on school camp this week.

This year's theme, "All In", urges every Australian to commit to reconciliation in everything they do. It is our timely reminder that every person has a role to play, and this is not something we can 'clock off' on. As Reconciliation Australia puts it, "All In" makes clear that reconciliation is not a spectator sport and that all of us must step away from the sidelines and take action to make change.

As Aboriginal and Torres Strait Islander people and communities have known for a long time, reconciliation cannot and will not happen, until every Australian recognises their part to play, not just in their workplaces and schools, but in their everyday lives.

The artwork for this year's Reconciliation Week poster, 'Gaagal' (meaning ocean in Gumbayngirr language), by [Otis Hope Carey](#), captures beautifully the energy of 'All In'.

In his words:

"this artwork uses the ocean as a metaphor for people from all walks of life swirling together to be 'all in' for reconciliation... the movement in the work is a representation of tidal charts, wave currents and flowing tides, which emulates the non-stop movement of the ocean... a symbol that reflects the ongoing fight for reconciliation in this country."

First Eucharist Commitment Masses

This weekend, Year 4 students who are preparing to receive Eucharist for the first time will be attending one of the Parish Masses to make a commitment to this sacrament in front of our Holy Family Parishioners.



Commitment Mass Times

Saturday 30th May (5pm)

Sunday 31st May (8:30am, 10am)

Please keep these students and their families in your prayers.

Staff Learning

On Monday our Teaching and Learning Support Staff gathered to continue our learning journey to provide the best possible outcomes for all of our students.

Our day was divided into three areas of development for all staff -

- Religious Education (Sacraments, Scripture and Mass)
- Literacy (Paired Fluency, Mentor Sentences and Writing Moderation)
- Learning Diversity (SMART Goals and Effective Student Adjustments)

I would like to thank our Staff Leaders (Mrs Kelly, Ms Pejic and Mrs Curtain) who prepared and lead this learning for our staff.

Holy Family Playgroup

'Holy Family Playgroup' is continuing! Thank you to those families who came along to our 'Autumn' Playgroup. Next playgroup will be about 'Winter'.

**HOLY FAMILY
PLAYGROUP**

BOOK NOW

SPEND TIME WITH YOUR CHILD

- Fun & Engaging Learning
- Safe & Nurturing Environment
- Experienced & Caring Teachers

**22 MAY
5 JUNE
19 JUNE**

9:30-10:00AM

**250 STEPHENSONS
ROAD
MOUNT WAVERLEY**

www.hfmw.catholic.edu.au

**BOOK YOUR
PLACE
9807 3300**



There is one session left for this term -

- Friday 19th June

Please phone our office to book in 9807 3300.

If you have a Working With Children Check and would like to go on a roster to help out please email office@hfmw.catholic.edu.au

Enrol Now

Enrolments for 2027 are strong. Please go to our website and download the enrolment form. Don't miss out!

<https://hfmw.catholic.edu.au/>

Soft Plastics Recycling Pick Up

Thank you to those families who have volunteered to drop off our soft plastics. Please find the roster for this term below.



Thank you for volunteering to drop off the soft plastics.
Please pick up from school on a Monday or Tuesday.

Week beginning

Monday 27th April
Monday 4th May
Monday 11th May
Monday 18th May
Monday 25th May
Monday 1st June
Monday 8th June
Monday 15th June
Monday 22nd June

Family

Muto
Siega
Singh (Sifatveer)
Burns
Wardley
Cao
Phillips
Kadenhe
Cox

Drop off point

Monash Recycling
Depot- Notting Hill

Thank you for your continued support,

Julie David (Principal)

Term 2 Dates

May

Wed 27-29 Year 3 and 4 School Camp (Sovereign Hill)

Sat 30 First Eucharist Commitment Mass (5pm)

Sun 31 First Eucharist Commitment Masses (8:30am, 10am)

June

Mon 8 Public Holiday (King's Birthday)

Thur 11 EMR Cross Country

Fri 12 District Soccer Gala

Fri 19 First Eucharist Reflection Day

Fri 19 Summer Sports Gala Day

Sun 21 Sacrament of First Eucharist (10am)

Fri 26 Term 2 concludes (1pm)

Term 3 Dates

July

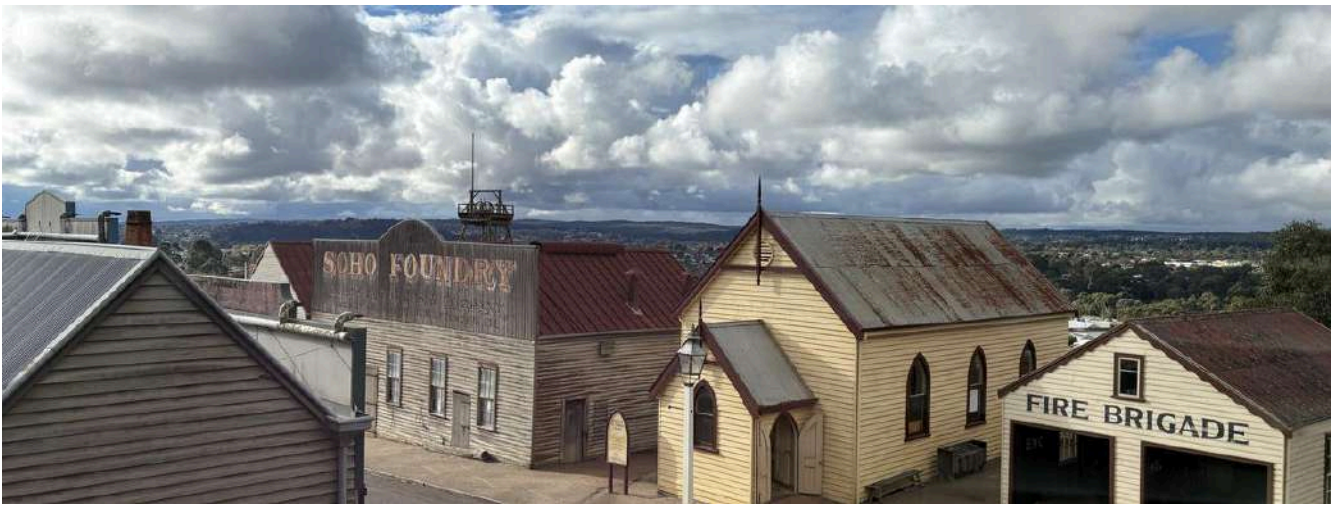
- Mon 14 School Closure Day
- Tues 15 All students resume
- Wed 22 Division Netball
- Wed 22 Parent/Teacher Interviews (3:30-6pm)
- Thurs 23 Parent/Teacher Interviews (3:30-6pm)
- Mon 27 Division AFL
- Tues 28 Division Soccer (Girls)
- Wed 29 Division Soccer (Boys)
- Fri 31 Division T-Ball

August

- Sat 8 Feast of St Mary of the Cross
- Sat 15 Parents and Friends Trivia Night
- Fri 21 School Closure Day (Religious Education PL for staff)
- Wed 26 Year 5 and 6 Camp (Alexandra) 3 days

September

- Fri 5 Magnificent Men in Our Community Morning (Father's Day Celebration)
- Sun 6 Father's Day
- Fri 11 District Basketball (Year 5 and 6)
- Wed 16 District Athletics (Year 3-6)
- Fri 18 Term 3 concludes (1pm)



3/4 Camp Sovereign Hill

We are having a wonderful time at Sovereign Hill on our 3/4 Camp.

When we went underground it was really nice to see some gold and it was a great experience.

Sophie

I enjoyed looking at the all the gold and the old fashioned treats.

Trent

In the mine tour it was really dark but was super fun!

Lucy

I enjoyed how they made 99.9% gold.

David

The mine tour was really fun and dark.

Eleanor.B

I enjoyed seeing when the blacksmith put the gold in the cold water.

Theo

The gold demonstartion was fun and the guy that was doing it was a bit silly!

Sienna.B



NCCD

NATIONALLY CONSISTENT COLLECTION OF DATA
ON SCHOOL STUDENTS WITH DISABILITY

NCCD

NCCD Information Sheet for Parents, Carers and Guardians

Nationally Consistent Collection of Data (NCCD) On School Students with Disability

What is the Nationally Consistent Collection of Data?

Schools must now complete the *Nationally Consistent Collection of Data on School Students with Disability (NCCD)* every year. It counts the number of students who receive additional adjustments or “help” at school because of a disability. The NCCD helps governments plan for the needs of students with disability.

Who is counted in the data collection?

To count a student in the NCCD, schools must think through some key questions:

1. Is the student getting help at school so that they can take part in education on the same basis as other students?
2. Is the help given because of a disability? The word ‘disability’ comes from the [Disability Discrimination Act 1992](#) (DDA) and it can include many students.
3. Has the school talked to you or your child about the help that they provide?
4. Has the school kept records about the help they provide, the student needs and the reasons that the student needs this help? The school will need to keep copies of tests, student work, assessments, records of meetings, medical reports or other paperwork and information about how the student’s learning is moving along over time.

Once the school decides that the student should be counted in the NCCD, they then choose a disability group and one of four levels of help that has been given to the student.

What does the word ‘disability’ mean in the NCCD?

In the NCCD the word ‘disability’ comes from the [Disability Discrimination Act 1992](#) (DDA). There are four types of disability that the school can choose from: sensory, cognitive, social-emotional and physical.

Many students that need help at school can be counted in the NCCD. For example, students with learning problems, e.g. specific learning disability or reading difficulty (sometimes called dyslexia), health problems (e.g. epilepsy or diabetes), physical disability (e.g. cerebral palsy), vision/hearing loss and social-emotional problems (e.g. selective mutism, Autism Spectrum Disorder, anxiety).

Letters from doctors or specialists can be very helpful for schools as they plan how to support students with their learning. Schools do not need to have these letters before they can count a



Parish News

Every Sunday, immediately after the homily, we all stand to make the Profession of the Faith. And each Sunday, we declare, 'I believe in the Holy Spirit, the Lord, the giver of life.'

The Holy Spirit, the Breath of God sent to us, is indeed the Lord. 'The Lord' indicates the Holy Spirit's divinity. God is Father, the Lord, and Son, the Lord, and Holy Spirit, the Lord.

As St Paul indicated in his letter to the Corinthians, 'No one can say, "Jesus is Lord" unless he is under the influence of the Holy Spirit.' It is the LORD, God's unsayable name, that indicates the godness of the Holy Spirit, jointly professed also of the Son and the Father.

This accounts for who the Holy Spirit is: the Holy Spirit is God. But what of the Holy Spirit as the giver of life? We might say this is the mission of God, attributed to the Holy Spirit. God gives life. At creation, it was the Spirit of God who breathed on the formless void, bringing about the existence of creation, and the gift of life itself to humanity, God's image.

Life was God's first action, and principal action. It was life that Christ gave back to humanity in the resurrection. It was life that the disciples received on the day of Pentecost, and was given by Christ. God's mission is life, and the Holy Spirit is the manifestation of this mission, who is the giver of life.

The Holy Spirit is the source of the dignity we possess in our God-given humanity. This dignity is an expression of the very nature of every person, created in God's image and

redeemed as God's sons and daughters. As such, the right to our very lives—the right to life—is the prerequisite for every other right.

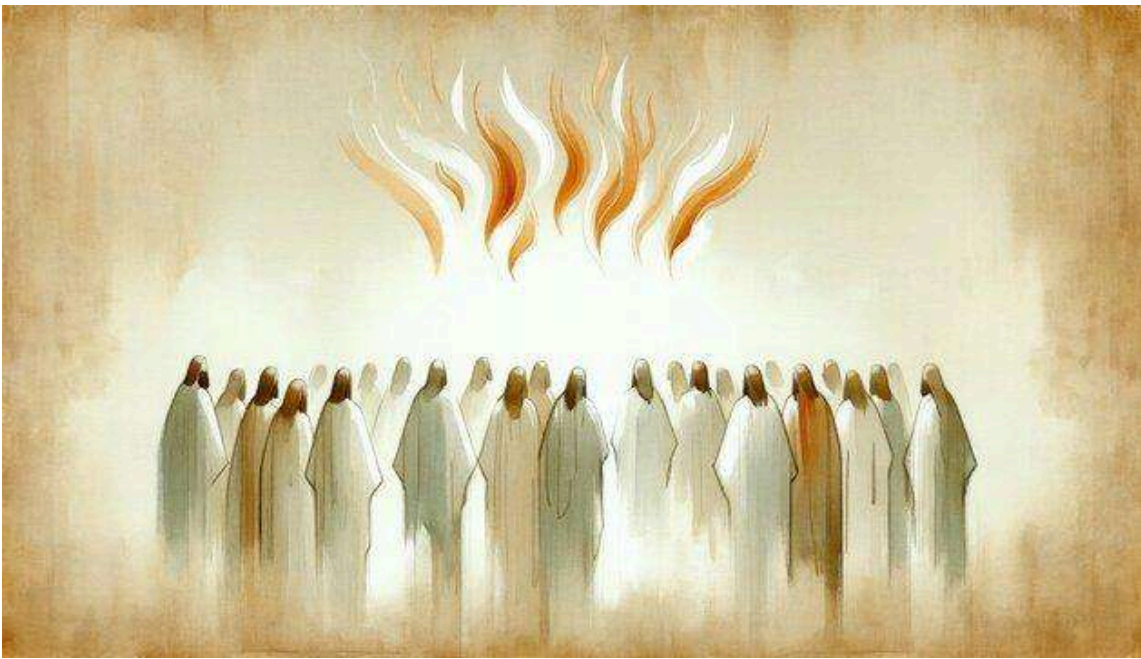
In a special way, we should see this principal gift of God in Christ's resurrecting gift of peace. 'Peace be with you' were his first words, immediately repeated to emphasise their importance. Peace is the gift of life, overcoming the destruction and death that is the product of conflict and rejection. Peace, given by the Holy Spirit, is the gift of life for when we have succumbed to the worst in our humanity. Peace is the gift, to be fostered in our own actions that build towards unity among people and between peoples, that allows for life to flourish.

This mission of the Holy Spirit is further articulated in the gift of forgiveness. Sin and evil are death. Forgiveness is life. God forgave from the cross. God forgives in the reception of his Holy Spirit. Forgiveness is for us to receive and to then give. To forgive and to be forgiven—these are the pathways to life. Jesus breathed out this gift of the Holy Spirit on the disciples. It would be the gift they would give in their apostolic mission. Now it is our gift to receive and to give.

The Holy Spirit, the Lord, the giver of life, is God among us and God for us. We are One Body in Christ because of the Holy Spirit. May we, the many parts of that Body, look to the life we are given when we receive the creative breath of the Holy Spirit of God.

Banner image: Juan Bautista Maíno, *Pentecost* (detail), oil on Canvas, c. 1615–20, Prado Museum, Madrid. (Photo via Wikimedia Commons.)

Written by Archbishop Peter Comensoli



Religious Education

Pentecost

It has been a wonderful conclusion to the Easter season with the celebration of Pentecost last Sunday.

Pentecost Sunday is one of the most important feasts in the Catholic liturgical calendar. It's often called the "Birthday of the Church" because it marks the start of the Church's mission, commemorating the descent of the Holy Spirit upon the Apostles and the Virgin Mary fifty days after the Resurrection of Jesus Christ.

The word Pentecost comes from the Greek *pentekostē*, meaning "fiftieth day." For Christians, Pentecost marks something great: the giving of the Holy Spirit, the fulfillment of Christ's promise to send an Advocate who would guide, strengthen, and sanctify His followers until the end of time.

When Is Pentecost?

Pentecost is celebrated fifty days after Easter Sunday and always falls on a Sunday. The date changes each year because it depends on the date of Easter.

What Happened at Pentecost?

The Apostles, along with Mary and other disciples, had gathered in Jerusalem as Jesus had instructed them. Suddenly, a sound like a mighty rushing wind filled the house. Tongues of

fire appeared and rested on each of them, and they were all filled with the Holy Spirit.

What happened next was pretty remarkable. Men and women who had been hiding in fear began to speak boldly, proclaiming the Gospel in languages they had never learned. Thousands heard and were converted. On that single day, about three thousand people were baptized and joined the early Church.

This was not a private, quiet moment. It was a public outpouring of divine power — the moment the Church stepped out of the Upper Room and into history.

Why the Catholic Church Celebrates Pentecost Sunday?

The Catholic Church celebrates Pentecost Sunday because it marks the fulfillment of everything Christ promised before [His Ascension](#). Jesus told His disciples:

“It is for your good that I am going away. Unless I go away, the Advocate will not come to you; but if I go, I will send him to you” —[John 16:7](#)

Pentecost is the answer to that promise. The Holy Spirit is not simply a force or a feeling — He is the Third Person of the Holy Trinity, the Lord and Giver of Life. His coming at Pentecost was the divine gift that made the Church possible: giving the Apostles courage to preach, wisdom to teach, and grace to sanctify souls through the sacraments.

For Catholics, Pentecost is also deeply personal. Every baptized and confirmed Catholic has received the same Holy Spirit. The sacrament of Confirmation is, in a very real sense, our own personal Pentecost — the sealing of the Spirit’s gifts within us so that we, too, can go out and bear witness to Christ in the world.

Our Year 6 students received the Holy Spirit in the Sacrament of Confirmation on the 7 May 2026. It was a special occasion and one that they will hold dear to their hearts and is remembered at Pentecost.

Source: [Pentecost Sunday: The Birthday of the Church](#)

Vicky Pejic

Religion Education Leader

ACTIVE LISTENING

Wellbeing

Active listening

There was once an influential Greek philosopher named Epictetus, who lived around c. 50-135AD and said "We have two ears and one mouth so that we can listen twice as much as we speak." The principle message emphasises the pursuit of humility, wisdom, and self-control to:

- **Prioritize Understanding**: You possess physical proof that listening is more important than talking. Listening requires twice the presence of speaking.
- **Encourage Humility**: By listening attentively, you acknowledge that you can learn from others and avoid the foolishness of assuming you already know everything.
- **Cultivate Deeper Connections**: Active, attentive listening fosters better communication, resolves conflicts, and prevents the regret of speaking too quickly.

And when we think about it, it's such a beautiful thing to be truly listened to and heard so that we feel seen and understood. It feels like the world has been lifted from our shoulders and makes us feel valued, cared for, validated and supported. Perhaps it helps us to see ourselves with different eyes as well.

I have also heard a couple of extra quotes:

"The road to the heart is the ear" and "Be someone who people love to talk to."

Communication skills and active listening are strategies to help us focus on, understand and respond to another person who is saying. They can improve communication and relationships by:

- helping you to show genuine interest
- ask thoughtful questions
- reflect what you hear, and
- withhold judgment during conversations.

These can have positive impacts in many key areas of your life including relationships, work, and social interactions. Here are some key strategies and tips:

Communicating effectively with young people:

❖ **Be Genuine**

Young people are very adept at recognising when a person is 'faking it'. If you are uncomfortable during your discussion with a young person, admit it.

For example, you might say, "This is hard for me to talk about, and perhaps it's difficult for you to

❖ **Allow for Silence**

We all struggle at times to formulate what we want to say. Interrupting a silent moment may prevent a young person from having adequate time to complete thought processes that enable communication. Allowing for silence involves retraining the natural reflex to fill in conversational gaps. Try:



Literacy

National Simultaneous Storytime 2026: A Celebration of Reading and Teamwork

It's shaping up to be an exciting year for both reading and sport as Australian Library and Information Association (ALIA) has announced the official book for National Simultaneous Storytime (NSS) 2026 — *Luna Roo: the Kangaroo Baller*.

Written by Adam Jackson and Adrian Lloyd, and beautifully illustrated by Jake Minton, this engaging story follows Luna, a determined kangaroo, and her friends as they chase their football dreams across the outback. Filled with action, teamwork and fun, the story inspires young readers to believe in themselves and persevere through challenges.

On **Wednesday 27 May 2026 at 12:00 pm AEST**, Holy Family children as well as families, teachers and library lovers across Australia came together to read the story at the same time. This shared reading experience celebrates not only storytelling, but also the powerful sense of connection that books can create.

Selected from 84 submissions nationwide, *Luna Roo* stood out for its strong message. As selection panel member Kellie John explained, the story reflects the determination children show every day when facing nerves, challenges and new experiences. It highlights courage, resilience and the importance of giving things a go — even when they feel tough.

For first-time authors Adam Jackson and Adrian Lloyd, the recognition is especially meaningful. Drawing on over 20 years of experience in Australian football and another 20 years across publishing and media, they created the story to share their love of sport and storytelling with young readers. They hope the book will resonate with families, especially during an exciting year for football in Australia.

Illustrator Jake Minton also shared his excitement, noting that NSS is one of the biggest events in children's literature and a wonderful opportunity to celebrate visual storytelling with millions of readers.

Now in its 26th year, National Simultaneous Storytime continues to grow as one of Australia's most significant literacy events. With more than 2.2 million participants across 16,600 locations last year, the event plays a vital role in promoting the joy of reading.

As ALIA CEO Cathie Warburton highlighted, initiatives like NSS are more important than ever. By bringing communities together through books, the event supports literacy development and reminds us all of the simple pleasure of sharing a good story.

At Holy Family, we joined this nationwide celebration and share *Luna Roo: the Kangaroo Baller* with our students.



With gratitude

Julianne Kelly

Literacy Leader, Learning & Teaching Leader



Mathematics

Victoria Rocks — We Did It! 🙌

Times Tables Rock Stars Competition Wrap-Up

Holy Family School participated in **Victoria Rocks 2026** — a state-wide times tables competition run by the internationally acclaimed platform **Times Tables Rock Stars**. We are so proud of every student who took part!

🏆 Our Result

Holy Family came 91st place out of 379 schools across Victoria — a fantastic achievement in a very competitive field!

The Competition by the Numbers

12,599,264 <small>Questions answered in total across Victoria</small>	28,827 <small>Students who competed</small>	379+ <small>Schools from across Victoria</small>
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Our School Stats 🚀

📊 Top Class Average <small>424 correct answers per student</small>	🌟 Best Individual Score <small>3,728 questions answered correctly</small>
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👨‍🏫 From the Creator of Times Tables Rock Stars

"The students excelled themselves throughout the event. Not only did they engage in some friendly competition but there was also some clear improvements in their recall and speed as time went on. That's always been our goal — to make learning maths basics so fun that students give it their all." — Bruno Reddy, Creator of TT Rock Stars

Keep the Momentum Going at Home

- **Log in to TTRS at home:** Even 5–10 minutes of practice a day makes a big difference to recall speed and confidence.
- **Make it fun:** Challenge each other! Who can answer the most questions in 2 minutes?
- **Celebrate effort:** Every question answered is progress — cheer them on!

🙌 Well done, Holy Family!

A huge congratulations to every student who competed in Victoria Rocks. Your effort, dedication, and rock-star attitude made us so proud. Keep rocking those times tables!

Warm regards,
Michelle Luong
 Numeracy Leader
 Learning & Teaching Leader



Physical Education

District Cross Country - Friday May 15th (Year 3-6)

Congratulations to all the students who took part at the District Cross Country on Friday May 15th. A big thanks to Jacqui Newlands who assisted with marshalling on the day. Well done to Tigerlily D, Sienna S, Declan K and Amelia L who finished in the Top 10 and have qualified to compete at the Division Cross Country on Tuesday June 2. We wish you all the very best

Gardiner District Winter Sport (all year 6 students and Year 5's)

Friday March 29 - against Glen Waverley Sth (all sports at GWS)

Winter Gala Day - Friday June 19 (soccer and AFL 9's at Lum Rd Reserve, netball, softball and rounders at Jells Park.

If you can assist with coaching/umpiring netball, AFL 9's, soccer or softball please let me know smichelsson@hfmw.catholic.edu.au

Gardiner District Soccer Gala Day - Friday June 12th (selected year 5 and 6 students)

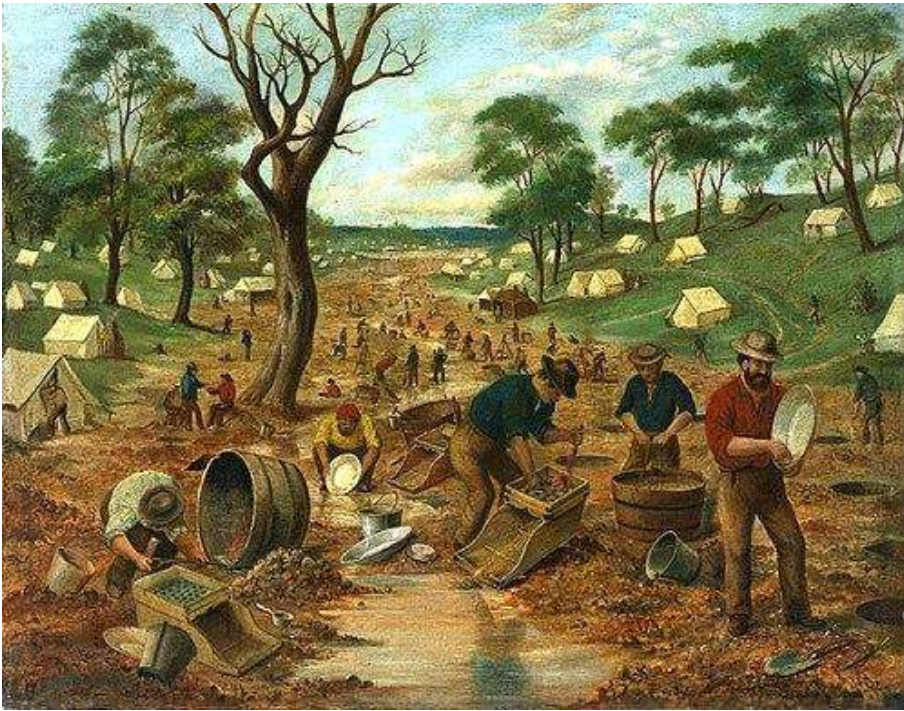
We have entered a girls and boys team for this event.

Please let me know if you can assist with coaching either the boys or girls team.

smichelsson@hfmw.catholic.edu.au

Running Club

Staff, parents, siblings and students are invited to join Holy Family School's Running Club, every Friday at 8am on our school running track. Please enter via the gate by the hall.



Year 5 Incursion

Our Economics and Business Incursion

In our Economics and Business incursion we learnt so much and had so much fun!

First we met Danny, our incursion instructor. He taught us about needs and wants and explained the daily basics of money.

Next we played a fun game, everyone had to stand on a dot and pick up a one hundred dollar bill that was on it, the money was how much the dot was worth. It was like musical chairs but with no music and chairs. Danny rang a bell and then everyone walked around. When we were busy walking around Danny took a few dots away, and then we had to find a dot quickly while the bell rang. At the end of this game one person won!

Lastly, we played another game which taught us about supply and demand through building and selling houses. We had a supplier and a consumer. The supplier sold lego blocks to the teams who had to build different structures for each round. We then had to decide which site might sell our houses for the best price, due to location. There was a red, green and blue team and there were three rounds. The team with the most buildings in the best location won! Making a profit is tricky!

By Sienna.C and Amelia.S



Welcome to MACSEYE Outside School Hours Care

A safe, caring and fun place for
your child before and after school



Holy Family OSHC

Introducing MACSEYE: your new before and after school care provider

Families in our school community now have access to a new Outside School Hours Care (OSHC) service, MACSEYE, designed to support children and families.

MACSEYE is a subsidiary of Melbourne Archdiocese Catholic Schools (MACS) and provides a safe, inclusive and engaging environment where children aged 5 to 12 can relax, explore their interests and spend time with friends before and after school.

With supportive educators, enriching activities, cozy quiet zones, and healthy snacks, MACSEYE nurtures your child's well-being and development, giving you peace of mind.

How to enrol

To enrol and book your OSHC sessions, visit our dedicated MACSEYE OSHC webpage:

www.macseye.vic.edu.au/oshc/oshc-locations/holy-family-oshc-mt-waverley/

This web page contains all the key information needed to get started, including:

- Session times
- Fees
- Enrolment information
- Enrolment form link

We encourage all families to complete their enrolment as early as possible, even if you are still thinking about when you might need care. That way you can book as soon as you are ready.

More information

For more information, you can also please refer to the attached Service Flyer and MACSEYE brochure.

Contact MACSEYE If you need support with enrolment or have any questions, the Customer Service Team is available to assist, Monday to Friday between 9am – 5pm (AEST):

1300 501 029

enrolments@macseye.vic.edu.au



SIMON



As you are aware, we have moved from Operoo to SIMON for our daily attendance roll, permission notes and parent surveys. We will also be rolling out many other features of this program, and we will let you know about these as they happen. The Parent Access Module (PAM) is where parents will access all information. It is a website (not an App) but can be saved to phone home screens.

Go to- simon.hfmw.simon.edu.au

You would have received an email that contained a username (both parents should have received an email), and this would have prompted you to create a password. If you have forgotten your password, click the 'forgot password' option

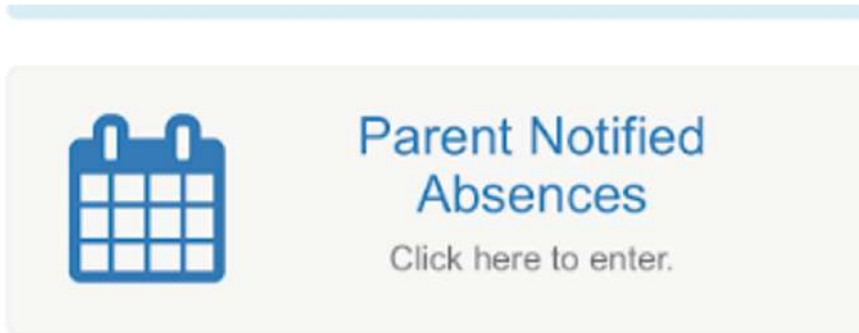
In the past few weeks the following have been sent to families, and require a response-

- Connect surveys- Library help (all families), Year 7 School enrolments (Year 6 only)
- Permission notes- Soft Plastics pick up, Mobile phones/smart watched at school (Years 3-6 only)

Student absences-

A feature that we would like all parents to start using immediately is the **Parent Notified Absences (PNA)** feature.

Parents and Carers can notify the school of their child's absence by clicking on the Parent Notified Absences link. Absences notified by this method must be completed by 9.30am. After this time, the usual method will apply by ringing the school on 9807 3300. Parents are asked to inform the school of any absences as soon as possible. If a notification has not been received by the school by 9.30am, parents/carers will receive a SMS alerting them of their child's absence. The benefit of using this feature means that your child's absence is entered directly into the class attendance roll for the class teacher to see. Some example screenshots can be found below-





Parent Notified Absence

⚠ Absences for today cannot be added as it is now after **9:30 AM**. Please contact the school directly to notify them of an absence.

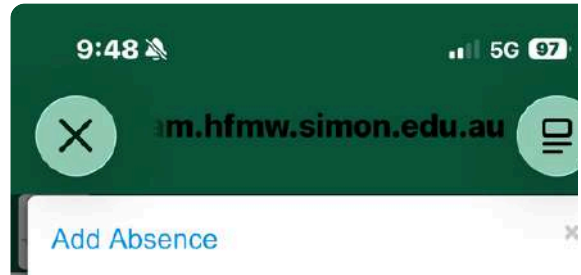
+ Add Future Absence

Current and Future Absences

Apr 29, 2026
Bailey Spaulding

Edit Delete

Previous Absences (last 12 months)



Add Absence

Student *

Select Student..

* required

Reason *

Select Reason..

* required

Absence Period *

All Day

Absence Date *

28/04/2026

Notes

For extended absences, please contact the school. Notes entered here will not result in additional absences being recorded.





Community News



Holy Family School

MONDAY

3:15 – 4:15 PM

The Gathering Space

Weekly classes will help improve:

- Creativity
- Memory
- Concentration
- Planning Skills
- Independent Decision Making
- General Aptitude for Learning
- Problem Solving
- Teamwork



Learning chess has been shown to improve overall performance at school by nearly 20% compared with children who have not

To book online, scan or go to chessmates.com.au/schools

INFO@CHESSMATES.COM.AU
1300 CHESS MATES

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A safe, c
your child



Student Awards

Term 2, Week 4 and 5

Class	Student	Awarded
Prep	Harvey T	Showing bravery and confidence by speaking in front of the whole school at church and working so hard during spelling. Amazing job. I am so proud!
Year 1F	Samantha R	for your outstanding dedication to learning and the persistence you show when tackling challenges. You should be very proud of your efforts. Well done
Year 2B	Lucas R	For being a resilient member of the class and working hard to focus during every lesson.
Year 2MK	Kash D	For writing an excellent creative story! Well done, you should be so proud of yourself!
Year 3V	Johnny D	For staying on task and being so determined to do your best work. You have been such a hard worker and I am so proud of you!
Year 4D	David O	For your dedication to always doing your best and setting an outstanding example for others. Keep up the great work!
Year 4LD	Lucy W	For demonstrating a helpful attitude and consistently working hard in all areas of her learning. She should be proud of the effort she consistently applies.
Year 5SG	Lucy T	For consistently demonstrating excellent effort in all learning tasks. Lucy approaches every challenge with determination, a positive attitude, and a willingness to always do her best. Keep up the fantastic work!
Year 5PB	Lauren W	For working diligently and trying her best in learning. It is great to hear your contributions and see your helpfulness. Keep it up.