





# 5/6 LEVEL NEWSLETTER

<p><b>WEEKS 1, 2&amp;3</b></p>	<p><b>TERM 2</b></p>	<p><b><u>BIRTHDAYS</u></b></p> 
<p>From: 15/4/24</p>	<p>To: 3/5/24</p>	<p>Victor Tai 17th April</p>
	<p><b>MONDAY</b></p>	<p>STEM</p>
	<p><b>TUESDAY</b></p>	
	<p><b>WEDNESDAY</b></p>	<p>Physical Education 5/6S, 5/6L, 5/6F          AUSLAN 5/6L, 5/6PD, 5/6F          Performing Arts 5/6S, 5/6PD, 5/6F          Library 5/6S, 5/6L, 5/6PD</p>
	<p><b>THURSDAY</b></p>	<p>Physical Education 5/6PD          AUSLAN 5/6S          Performing Arts 5/6L          Library 5/6F</p>
	<p><b>FRIDAY</b></p>	<p>CLASS SPORT - wear sports uniform.</p>
<p><b>RELIGION</b></p> 	<p>We return to school in Term 2, celebrating the Easter season which lasts for 50 days up until Pentecost. We will begin focusing on Human Dignity and throughout this unit students will understand that dignity is God given. God said, 'Let us make human-kind in our image, according to our likeness.'          Genesis 1:26.</p>	
<p><b>SPELLING</b></p> 	<p>We are continuing Spelling using the PhOrMeS program through explicit, direct instruction which aims to give students knowledge about word meanings. This can then be used to understand spoken and written language to a high level and help our students use mature vocabulary within their writing.</p> <p>We continue to look at the spelling &amp; decoding rule -/x/ /ks/. We are also studying the use of silent letters and homophones.</p>	

## LITERACY



**Historical narrative:** We begin this term studying the novel, *War Horse* by Michael Morpurgo. The unit will explore how to use appositives to enhance descriptions, avoid repetition and provide context in sentences. This will lead into the students planning a historical narrative. Historical narratives give accounts of real life experiences and a defining feature of historical narratives is their believable recounting of human events. They are written by a person who either experienced those events or has observed or studied them extensively.

**Reading:** *War Horse* will be the mentor text, looking at the structure of a historical narrative and how the story is based on a historical event, blending facts with imagined characters and situations.

## MATHS



In week 1 we focused on Time including elapsed time. In weeks 2 and 3, we will begin learning about fractions. We will model, compare and represent fractions with different denominators, we will identify equivalence and explore the relationship between the numerator and the denominator. This will then lead to exploring improper fractions and mixed numbers and converting between the two, using the four operations.

## INQUIRY



In Inquiry this term we will be focusing on Civics and Citizenship and touching on History. We will learn about:

- democracy and voting in a democratic country.
- the roles and responsibilities at different levels of government in Australia
- how laws are developed and enforced
- how people work together to achieve shared goals
- what it means to be an Australian citizen.

In Weeks 2 and 3, we will learn about the different systems of government and the Australian Parliament.

## WELLBEING



We continue to have our weekly Wellbeing Hour every Friday. Students will practise mindfulness and emotional literacy to help them navigate their emotions.

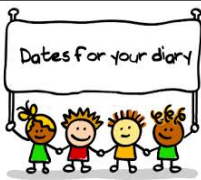
Week 1: Character Strengths

Week 2: School Closure Day

Week 3: Intense Emotions

**Some dates for your diary-**

**Wed 1st May** - Leadership Parent Morning Tea 9-10am. Come along and meet our leaders.



**Friday 3rd May - Winter sport round robin - Round 1 (9-11am)**

**Tues 7th May - EDI (Maths & Literacy) Family Curriculum Night**

Location: Gathering space

Time: 6-7pm

Many thanks,

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