

HOLY FAMILY SCHOOL COLOUR EXPLOSION FRIDAY 15TH MARCH

Read online: <https://newsletters.naavi.com/i/NjVz9nN>

Holy Family School Newsletter

Grow · 07 Mar 2024

Grow

In this issue



From Mrs David's Desk



MACS VISION FOR INSTRUCTION



COLOUR EXPLOSION



Parish News



Religious Education News



Literacy News



MATHEMATICS



Auslan News



LIBRARY NEWS



Digital Technologies News



Wellbeing News



STUDENT AWARDS



Physical Education News



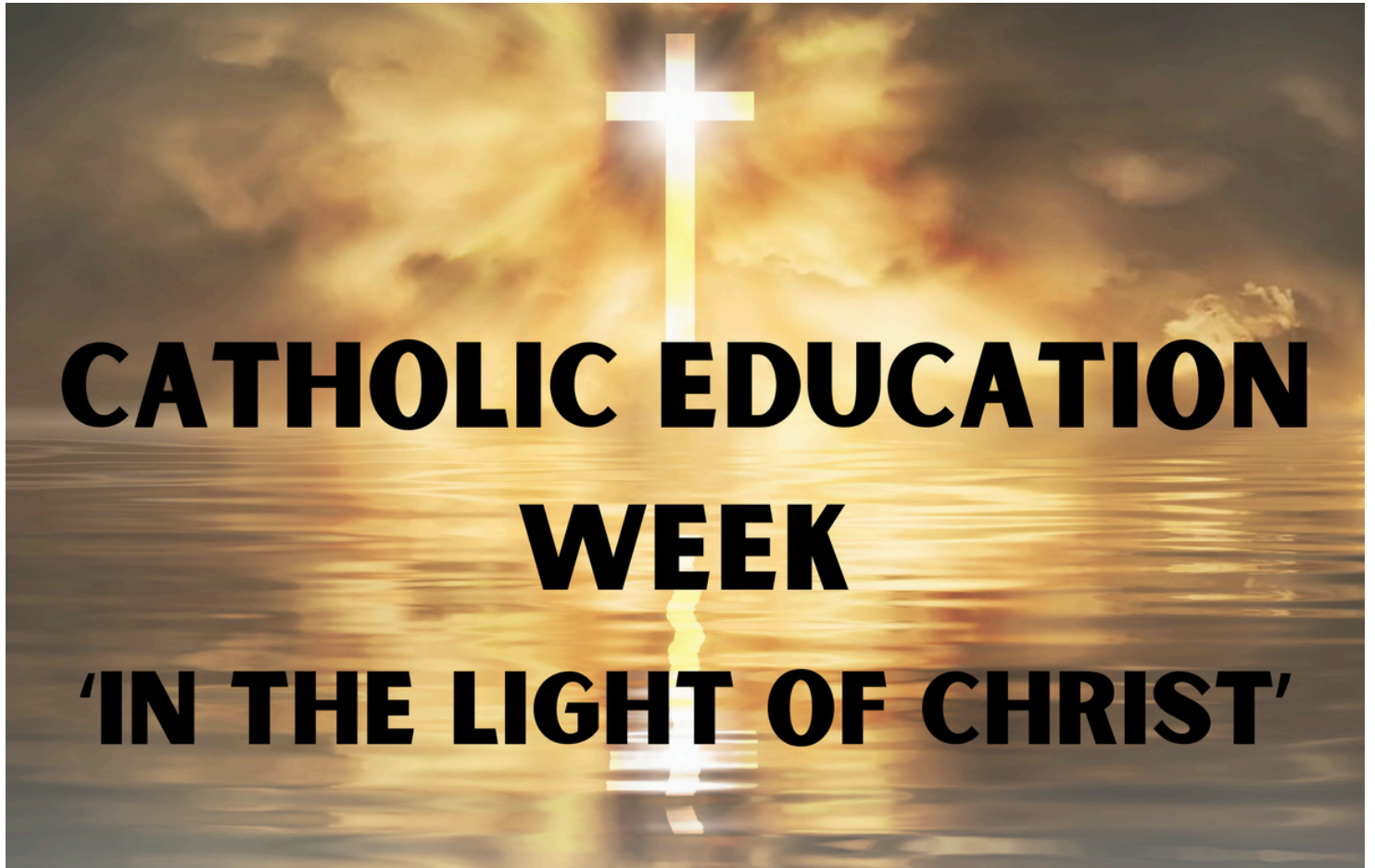
Kid's Cafe



GARDENING CLUB



What's happening in our community?



From Mrs David's Desk

Public Holiday (School Closure)

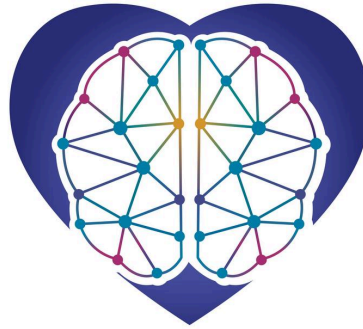
Monday 11th March

Dear Families,

I hope you have an opportunity to relax and enjoy the four day break this weekend.

Staff Professional Learning

Our staff will continue to embark on their professional learning tomorrow to enhance the learning opportunities for each student at our school.



We will learn with staff from ten other Catholic Primary Schools who are involved in our Science of Learning and Reading Collective. I would like to acknowledge and thank Natalie Dib (Literacy Leader/Coach) at Holy Family for being a key leader in this collective.

Brooke Wardana (Shaping Minds - the science of learning meets the art of teaching) will lead the learning on this day. Shaping Minds provides evidence based support for teachers and leaders to maximise outcomes for all students. Shaping Minds works shoulder-to-shoulder with a range of schools and educational organisations including Fogarty EDvance, the Kimberley Schools Project, Department of Justice, Learning Difficulties Australia, Teach for Australia, the Knowledge Society, Catholic Education, and were the original *Master Teachers* for the philanthropist-backed Teach-Well Masterclass initiative.

Catholic Education Week 2024



Catholic Education Week will be celebrated in Catholic schools in the Archdiocese of Melbourne from 10–17 March 2024.

This annual event is held to promote the special ethos of Catholic schools and to highlight the great things that take place in Catholic schools every day.

The theme for this year's celebrations is '**In the Light of Christ**'.

You may want to watch the story 'When God Made Light' as a family.

<https://www.youtube.com/watch?v=H9Cvgm9CrAk>

Catholic education strives to make a difference in the lives of those in our schools and in the wider community by challenging young people to live out the message of Jesus and walk the way of the gospel to reach their full potential as compassionate, contributing, life-giving members of society.

There are 331 Catholic schools in the Archdiocese of Melbourne that educate around 114,000 students and employ more than 16,000 teachers and staff, and most will celebrate Catholic Education Week in some way.

Our school is planning several activities during the week including student leaders attending St Patrick's Day Mass at the Cathedral, sharing ways we can be the light to others, creating lanterns to symbolise leading the way and other activities within classrooms.

Prep 2024 Welcome Mass

Our Holy Family Parish community welcomed our 204 Prep students and their families at Mass on Sunday. I was pleased to see many Prep and other families from our school attending this Mass.

We were all able to enjoy each other's company and a sausage sizzle after Mass.

Thank you to our incredible parishioners for organising and cooking the barbecue.



Prep and New Families Welcome Dinner

There was a great atmosphere in our Gathering Space last Thursday night when parents gathered for a meal. It was wonderful to see more than 60 adults enjoying each others company.

I would like to express a BIG thank you to Eithne King, Dianne Dimovski and Stephanie Italiano for preparing, serving and cleaning up on the night.



School Advisory Council Report

Our School Advisory Council met a couple of weeks ago. Please take time to read the minutes of this meeting below.

[📎 2024 School Advisory Council Meeting - 1st Meeting - Letter to Parents \(...\)](#)

Survey Feedback

Our Staff Leadership Team and School Advisory Council want to find out responses to the following questions from our current families. Some of our responses have

been -

Why choose Holy Family?

- *Liked the environment during the tour*
- *Close by, education*
- *The environment felt perfect for our children.*
- *Older daughter at Avila*
- *Julie and other teachers was amazing during the information night.*
- *Family already attends so joined off great reputation from them*
- *We like it when we first came to visit good staff*
- *Local catholic, smaller community, family connection*
- *For your support with special needs*
- *We were impressed at the school tour. We are parishioners at Holy Family Church*
- *It's close to our house*
- *Friends going to the same school*
- *Curriculum, faith life of the school and the community feel*
- *The core values of Holy Family School aligned with what we wanted our daughter to grow and develop*
- *Small in size, good teachers and logistics*
- *The philosophy and atmosphere along with sound academics*
- *We chose Holy Family, because we wanted our son to go to a Catholic School. And out of the two schools we looked at, we were really impressed with the explicit Literacy program at HF. Literacy, based on the Science of Reading was really important to me. Also I was impressed with the 'feel' of the school. The willingness of students to speak to us when Ms King asked them questions. Auslan as the language was also a contributing factor. It felt right :-)*
- *We chose Holy family as we wanted to send our daughter to a catholic school initially. On walking around with the tour we were really delighted to see the relationships the kids of all ages have with one another and the connection with teachers and also the relationship with Ms David as Head. It was authentic and not a fear "principals coming sharpen up" was great*
- *I attended Holy Family and close proximity*

What is one word you would use to describe our community?

- *Caring*

- *Close knit*
- *Connected*
- *Family*
- *Family oriented*
- *Friendly*
- *Great*
- *Supportive*
- *Welcoming*

Any comments about our Transition process

- *Really good and thorough.*
- *We have loved it so far and our preppie is settling in well*
- *Everything was great and easy*
- *Well structured orientation process, grateful for all of the pre-planned family events*
- *Great first impressions*
- *It was a very organized process. The effort put into it is very much appreciated.*
- *It's well organized*
- *Has been good. Parents dinner for new parents was a good idea.*
- *It's been sensational. You can see the effort of the staff at every event and journey*
- *It was well structured and seamless*
- *It's been wonderful so far.*
- *It has been a wonderful transition, very thoughtful and positive.*
- *It's been fantastic! We have felt informed, included and important. Eithne did an amazing job at welcoming us and making sure we felt comfortable. The Step into Prep program was wonderful and Thomas was so confident and excited, by the time the start of the school year came around. Great communication, great info, warmth and welcome! Thank you :-)*
- *It's been fantastic. Really impressed with how settled our daughter has gone in to prep making friends and engaging so well*

NAPLAN

The NAPLAN testing window commences on Wednesday 13th March for students in Years 3 and 5. Please reassure your child that these assessments provide information for our planning and teaching over the next 12 months.

International Women's Day

The campaign theme for International Women's Day 2024 is **Inspire Inclusion**.

When we inspire others to understand and value women's inclusion, we forge a better world.

And when women themselves are inspired to be included, there's a sense of belonging, relevance, and empowerment.

Collectively, let's forge a more inclusive world for women.

With well over a century of history and change, the first International Women's Day (IWD) was held in March 1911. IWD isn't country, group or organization specific. It's a day of collective global activism and celebration that belongs to all those committed to forging women's equality.

World-renowned feminist, journalist and activist, Gloria Steinem, reportedly once explained: "*The story of women's struggle for equality belongs to no single feminist nor to any one organization but to the collective efforts of all who care about human rights.*"

(<https://www.internationalwomensday.com/Theme>)



Sacrament of Reconciliation

Our Year 4 students are continuing their sacramental journey by preparing to receive Reconciliation. Please keep these students and their families in your prayers.


Reconciliation Parent/Child Information Evening - Wednesday 13th March (7-8pm)

Sacrament of Reconciliation - Thursday 21st March

Open Days

Our Open Days are continuing throughout this term.

Please let your friends and family know about these days and times if they would like to visit our school with the possibility of joining our Holy Family community.



**HOLY FAMILY
SCHOOL
MT. WAVERLEY**

**PRINCIPAL ADDRESS
&
2024 OPEN DAYS
(9:15AM & 2:30PM)**

Thursday 8th, Tuesday
13th, Wednesday 21st &
Monday 26th February

Wednesday 6th, Tuesday
12th, Monday 18th &
Wednesday 27th March

Phone to book your tour
9807 3300

Holy Family's Behaviour Curriculum Implementation

Our staff and students are continuing to implement our 'Behaviour Curriculum' to ensure each student feels connected and safe in our learning environments. This curriculum is based on routines created by the Australian Education Resource Organisation (AERO).

Our students have been rehearsing their 'entrance' and 'exit' routines each day with the support of our staff. I must say how impressed I am with the way each student

has adopted these behaviour expectations and the calmness that this behaviour change brings to our school.

This week we added a new routine for each student. This routine will help to refine methods for gaining all students' attention to create a learning environment that supports student engagement and minimises disruptive behaviours.

Efficiently gaining all students' attention supports student safety, maximises instructional time and reduces the likelihood of students missing critical information. Teachers use scanning, non-verbal gestures, and audible or visual prompts to gain student attention, to ensure students are focused and ready to receive instructions.

Easter Raffle



We will be running an Easter Raffle the last week of Term 1 and asking families to donate some Easter Chocolate (bunnies, small eggs, big eggs anything chocolate!!!) if you can for our raffle. Please drop all donations to the office by Friday 23rd March 3pm. Thanks in advance for your support.

Parents and Friends Committee

2024 School Year

Term 1

March

Thursday 7th - School Sports (Finishes at 5pm) onsite

Friday 8th - International Women's Day (Inspire Inclusion)

Friday 8th - School Closure Day (Staff PL Lorraine Hammond 'Science of Learning')

Monday 11th - Labor Day (School Closure)

Monday 11th - Catholic Education Week (In the light of Christ)

Tuesday 12th - Open Day

Wednesday 13th - NAPLAN commences

Wednesday 13th - Reconciliation Information Night (7pm)

Friday 15th - Holy Family School Colour Explosion

Friday 15th - Summer Sport (Year 5/6)

Sunday 17th - St Patrick's Day

Monday 18th - Open Day

Tuesday 19th - VACPSP Conference (Julie/Eithne)

Thursday 21st - Sacrament of Reconciliation

Thursday 21st - Harmony Day (Everyone Belongs)

Friday 22nd - EMR Swimming

Friday 22nd - Summer Sport Gala (Year 5/6)

Sunday 24th - Palm Sunday

Wednesday 27th - Open Day

Thursday 28th - Holy Thursday (final day of Term 1) Students finish at 1pm

Enjoy the subshine,

Julie David (Principal)



MACS VISION FOR INSTRUCTION



MACS Vision for Instruction to shape the future of our education system

Students in Catholic schools will benefit significantly from a change in how reading, writing and mathematics are taught in Melbourne classrooms.

Yesterday, Melbourne Archdiocese Catholic Schools (MACS) launched its Flourishing Learners position statement, *Vision for Instruction*, which embeds a refreshed and system-wide approach to achieving teaching and learning excellence.

Executive Director of MACS, Dr Edward Simons said: 'Our newly released *Vision for Instruction* strengthens our commitment to providing an outstanding education for all our students across the Archdiocese of Melbourne.

'It is the culmination of years of global research on how students learn best, along with studies and analysis of the most successful teaching methods, developed with input from teachers in our own schools.

'Our *Vision for Instruction* has twin fundamental goals: excellence and equity. As a key part of our MACS 2030 strategy, this approach will help us achieve our vision that every student is inspired and enabled to flourish and enrich the world, regardless of their background or circumstances.'

Dr Simons said that years of declining performance in OECD PISA results meant that outdated approaches to teaching and learning need to change. The evidence now at hand supports explicit instruction methods as the best way of teaching children the knowledge they need to flourish.

'These measures have clearly shown us that our education systems can be much more effective at educating our children.

'The 21st century skills our children need to have, including social skills, are fundamentally reliant on a solid foundation of literacy and numeracy. That's why we've formalised our pedagogical approach to act as a guiding beacon to our staff, and provide the clarity and resources they need to promote excellence and equity in all our schools.'

Director of Learning and Regional Services, Dr Mary Oski said that MACS teachers and leaders will be supported to implement *Vision for Instruction*.

'Our educators are dedicated to providing all students with fundamental literacy and numeracy skills, ensuring their active engagement in society while fostering lifelong learning, which is why MACS is committed to providing teachers with the highest quality knowledge-rich curriculum and evidence-based teaching practices.'

MACS is the largest Catholic education services provider in Australia, educating around 115,000 students across almost 300 schools, and employing more than 16,000 teachers and support staff.

Media contact: Matt Kelly on 0439 833 053 or makelly@macs.vic.edu.au



COLOUR EXPLOSION

The Holy Family Colour Explosion Fun Run and Community event is almost here!

We hope everyone can come along on Friday 15th March 5pm – 7pm to join in the fun.

Please note that this event is open to all students of Holy Family and their families only and we require all participants (students, siblings, parents, grandparents, carers) to register and purchase a wristband for \$5. These can be purchased via CDF Pay or at the office. Online purchases can be picked up from Kids Café on Wednesday 13th March from 3pm.

The Fun Run will start at 5pm with food and drinks being served from 6. The Grade 4 Mini Vinnies and Grade 6 students are also running some stalls with fun activities for the students.

This year all food and drinks and activity tokens are being pre purchased via CDF Pay to assist with catering. Please order by Wednesday 13th March (insert QR Code).

(Insert Menu)

Donations for the students running can be made online:

<https://www.mycase.com.au/events/holyfamilycolourexpllosion>

Cash donations can be recorded on the donation sheets the students received last week and returned to the office by Friday 22 March.

The class that raises the most will enjoy a movie afternoon with popcorn. There are also prizes for the highest individual fundraisers.

Good luck to all our class teams;

Prep D	Outstanding Preps
Prep I	Superstar Preps
1/2 SG	The rainbow runners
1/2 M	M&M 1/2M
1/2 F	Cray Cray Crayola
3/4 C	3/4C Champions
3/4 M	marvellous minions
3/4 L	Lucky Lizard Legends
5/6 F	Fast & Furious Foenanders
5/6 PD	Powerful Dragons
5/6 L	Lucky Lamingtons
5/6 S	SMITHereens

Our fundraising efforts will be for the next stage of our playground rebuild and oval refurbishment.

This event cannot happen without the support of our families so

If you can donate items to our shopping list: volunteersignup.org/XDKBF

If you can donate some time on the night: volunteersignup.org/W3MM9

Holy Family School
**COLOUR
EXPLOSION**

Menu

PRE PURCHASED

Pizza Slice	\$3
(Hawaiian, Margarita, Meat Lovers)	
Baked Potato	\$7
Baked Potato w. Bacon	\$8
Slushie	\$2
Bottled Water	\$2
Juice Box	\$2
Popcorn	\$2
Zooper Dooper	\$1
Mini Vinnies Icecreams	\$2

*Proceeds of the Mini Vinnies sales
will be donated to Vinnies*

FUN RUN
&
FOOD STALLS



HOLY FAMILY SCHOOL

COLOUR

EXPLOSION

~ FUN RUN & COMMUNITY EVENT ~

Come and join the fun
on
Friday, 15th of March
5pm to 7pm

DON'T MISS OUT,
SAVE THE DATE!

LOCATION -
HOLY FAMILY
~ SCHOOL! ~





Parish News

Third Sunday of Lent – 2nd & 3rd March 2024 Year B



236 Stephenson Road, Mount Waverley, Victoria 3149.

(03) 9807 9494 – mcourt@waverleycam.org.au

Parish Priest: Rev. Father Justel Callos

Assistant Priest: Rev. Father Stephen Battal

Deacon: Rev. Hubert Fernando

Jesus, Mary and Joseph, I give thee my heart and soul

Entrance Antiphon:

*My eyes are always on the Lord,
for he rescues my feet from the snare.
Turn to me and have mercy on me,
for I am alone and poor.*

1st Reading:

Exodus 20:1-17

<The law was given through Moses.>

Responsorial Psalm:

Lord, you have the words of everlasting life.

**1. The law of the Lord is perfect,
it revives the soul.**

**The rule of the Lord is to be trusted,
it gives wisdom to the simple.**

**2. The Precepts of the Lord are right,
they gladden the heart.**

**The command of the Lord is clear,
it gives light to the eyes.**

R.

R.

**3. The fear of the Lord is holy,
abiding for ever.**

**The decrees of the Lord are truth
and all of them just.**

**4. They are more to be desired than gold,
than the purest of gold**

**and sweeter are they than honey,
than honey from the comb.**

R.

R.

2nd Reading:

1 Corinthians 1:22-25

<The love of God has been poured into our hearts by the Holy Spirit which has been given us.>

Gospel Acclamation:

*Glory to you, Word of God, Lord Jesus Christ!
Lord, you are truly the Saviour of the world;
give me living water, that I may never thirst again.
Glory to you, Word of God, Lord Jesus Christ!*

Gospel:

John 2:13-25

<The water that I shall give will turn into a spring of eternal life.>

Communion Antiphon:

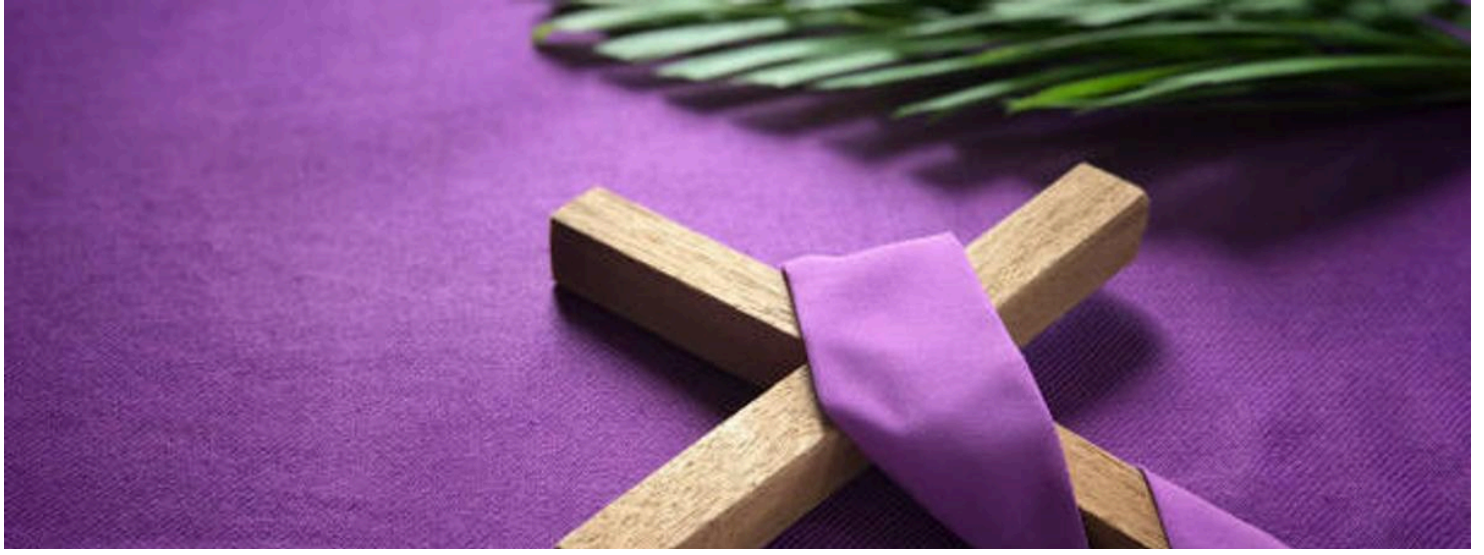
*The sparrow finds a home, and the swallow a nest for her young:
by your altars, O Lord of hosts, my King and my God. Blessed are
they who dwell in your house, for ever singing your praise.*

Recent Deaths: Maria Trinh Thuc.

Anniversaries: Cecilia Wong, John Chow, Julie Walsh, Leo Sullivan.

Prayers for the Sick: Tom Thompson, Patricia Donohue, Rose John, Janet Ng, Charlene Stipanov, Stuart Miller & Family, Loredana Saitta, Royce Gough, Peter Fenev, Rafael S. Tan, Teresita J. Calma, Richard & Karen Mesa, Hector T. Garcia, David Lomas, Tina Susanto.

Mass Intentions: The Saturday 5:00pm Mass is offered for Julie Walsh & Leo Sullivan whose anniversaries occur at this time. The Sunday 8:30am Mass is offered for Maria Trinh Thuc who died recently and Cecilia Wong & John Chow whose anniversaries occur at this time.



Religious Education News

Dear families,

It has been wonderful to see our school community come together in prayer for lent.

Even though our lives are busy, finding time to focus on yourself and your personal lenten journey will give you strength for the year ahead, whatever that may entail.

We know that we need to fill our own buckets before we can help others. There are many generous people in our community who have a strong sense of social justice and are passionate about helping others now matter how big or small the help may be.



In the midst of this most holy season of the church, we have Catholic Education Week next week. The focus for Catholic Education Week this year is, "In The Light Christ." I think it is a wonderful theme that invites us to follow Jesus, who is the true guiding light for our world. The question we then ask ourselves is, "How can we be the light in the world?"

When Jesus spoke to the people, He said, 'I am the Light of the World. Whoever follows me will never walk in darkness but have the light of life.' The metaphor used in this verse speaks of the light of His Truth, the light of His Word, the light of eternal Life. Those who perceive the true Light will never walk in spiritual darkness.

Students can understand the concept of walking in light, not darkness. They know that we need light to see where we are going — ie, the path to righteousness. Sunlight is the source of life and seeing Jesus as light is seeing Jesus as the ultimate example of the way we should live our lives.

I hope we can be a positive light to the people around us and in our communities.

Vicky Pejic
Religious Education Leader



Literacy News

FLUENCY WHY DOES IT MATTER?



Fluency, the Bridge to Comprehension

What is fluency?

A fluent reader reads with accuracy, at a good rate and with the expression. They know how to associate sounds with the symbols that they see on the page (decode), and can read most words at a rate that mimics how we speak. A fluent reader does not read too quickly or too slowly. Either extreme will compromise comprehension.

Fluency is measured by accuracy, rate and prosody.

Accuracy plays an important role in fluent reading, if more than 1 out of 20 words are incorrect, comprehension is lost. It's for this very reason, that students at Holy Family are taught how to decode words early on, allowing ample time to read individual sounds and providing lots of practise blending words, so that they are remembered and become part of our sight word vocabulary (words that can be recognised by sight because we have invested the time in reading individual sounds and building to the word by a very important skill known as blending). We do not build our sight vocabulary by flashing cards and asking students to remember whole words. Rather, at Holy Family, we map out the sounds first and in the process of blending those sounds together, our brain starts to store that information. The next time we see that word, we won't need to say the individual sounds. Our brain will be able to recall it automatically.

How does fluency help us comprehend?

Fluency frees up working memory space, allowing the reader to focus on the meaning of the text which is the ultimate goal of reading, to comprehend and gain meaning from the text.

Natalie Dib-Literacy Leader



MATHEMATICS

A GUIDE FOR PARENTS OF PRIMARY AGED CHILDREN HELPING YOUR CHILDREN WITH MATHEMATICS

The suggestions below have been prepared by staff at the Mathematics Teaching and Learning Centre at Australian Catholic University as a guide for parents.

SOME GENERAL PRINCIPLES

There are a number of general principles which you might keep in mind when you are helping your children.

- **Building on** success is important. Create the impression that learning mathematics well is desirable. Reward effort and see errors as part of the learning process.
- People learn, not so much by being told things, as by **working things out for themselves** and linking new ideas to ideas that they already have. You can help by asking your children questions, letting them work out answers for themselves, and then discussing their answers and strategies with them.
- Children need **time to think** and **time to answer**. When asking your children questions or talking to them about mathematics, give them time. Be patient. Wait for them to answer. Also, explain to older children that they need to give younger children time to answer questions, rather than always answering for them.
- Encourage children to **talk**. Talking about mathematics is an effective way of learning, especially when a mathematical situation arises naturally.
- **Use mathematical words** when you describe things. For example, instead of saying "the big red bucket" you might say, "the 10 Litre bucket". Instead of saying "the large packet of rice", you might say, "the 2kg packet of rice". In this way, children get to hear the quantities being stated as an everyday way of describing things.
- **There is no hurry**. Children develop mathematics skills gradually and there is no urgency about developing any particular skill necessary to work progressively on helping them to learn mathematics. Start now, but there is no particular need to accelerate your child's development.



Auslan News



Congratulations to our Auslan leaders of 2024:

Jacqueline Guo and Hiruky Pethiyagoda



Hands-On Hilarity: Adventures in Auslan Instructions

I often find myself in a label limbo – some say I'm 'hearing impaired', others insist I'm 'hard of hearing'. Let's set the record straight: I am deaf. Without my trusty hearing aids, I'm in a world of silence. I wear them proudly as they are my social mixers – however, they are not a cure!

I mostly lip-read. In one-on-one conversations or serene settings, I am able to chat for hours. Now, when it comes to a class of 24-30 hearing students, they've become lip-reading gymnastics – exaggerated lip movements, impromptu paper scribbles, and a sprinkle of attempted sign language.

As a fun activity at home, you should try the 'read my lips' with your family to see how much you understand one another. One person can wear an earphone with music while trying to lip read the other person. An alternative activity – just watch the news without captions and turn off the volume. Good luck and remember to have fun!

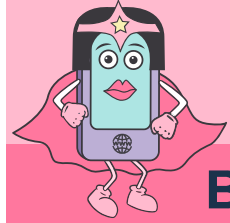


Continuation of 2023 art created by our talented students inspired by Chuck Baird:





LIBRARY NEWS



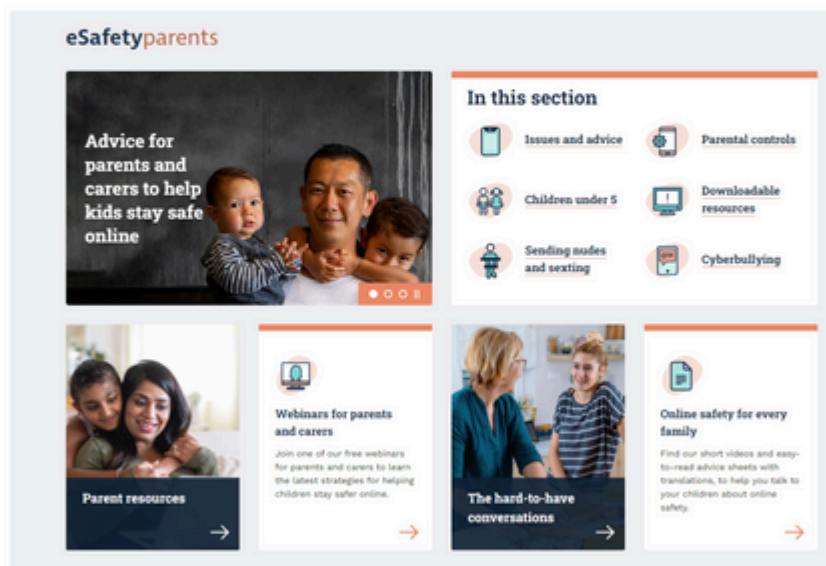
Be safe



Digital Technologies News

Digital Technology News

Teachers at Holy Family recently attended professional learning with a focus on gaming and online trends and keeping children safe online through Inform and Empower. Later in the year Inform and Empower will also run a parent webinar in the evening which I encourage all parents to attend. In the meantime the question may be where can I seek advice as a parent? The office of eSafety commissioner website is a great place to find information regarding many issues as our children and families navigate the online environment. Parents can face many challenges as we balance the opportunities that online provides versus the downfalls. eSafetyparents is a great resource for parents, providing information for parents including webinars, tip sheets, resources and information on how to report cyber issues. I encourage parents to explore what the site has available by clicking on the link below.



The screenshot shows the eSafetyparents website. At the top left is the logo 'eSafetyparents'. Below it is a large banner with the text 'Advice for parents and carers to help kids stay safe online' and an image of a man with two children. To the right of the banner is a section titled 'In this section' with six icons and labels: 'Issues and advice', 'Parental controls', 'Children under 5', 'Downloadable resources', 'Sending nudes and sexting', and 'Cyberbullying'. Below the banner are four smaller cards: 'Parent resources' with an image of a woman and child, 'Webinars for parents and carers' with a laptop icon, 'The hard-to-have conversations' with an image of a woman and child, and 'Online safety for every family' with a document icon. Each card has a right-pointing arrow.

<https://www.esafety.gov.au/parents>

Jennifer Young
Digital Technologies Leader

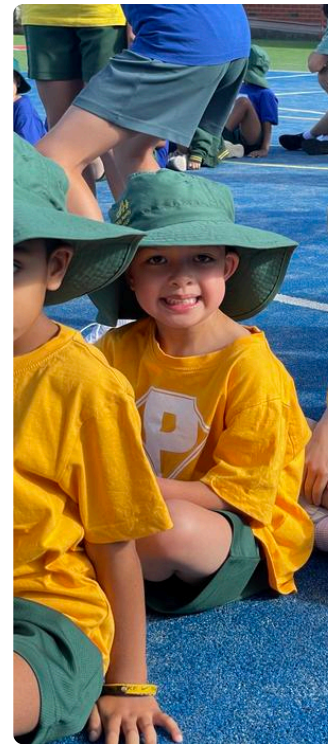
Wellbeing News



Physical Education News

Thank you to everyone for coming along to support our students today. There was a great atmosphere of team spirit and excitement!

A BIG thank you Mrs Michelsson and our staff for all the extra work you do to make these fabulous community events a success.



GARDENING CLUB

As mentioned in the last newsletter, we have so many tomatoes growing in our garden at the moment! They are also for sale at the office for \$2 a bag if you would like some.

We have yellow tomatoes and red tomatoes, rosemary, mint, sage and oregano. Please feel welcome to come and get some herbs from the garden if you would like some for your cooking.

There are so many weeds to pull out and some are taller than us! It's always great fun in the garden. Please come and join us if you have time and would like to on

Tuesdays from 11:10-11:50am or any time that suits you to do some weeding or propagating.






STUDENT AWARDS

WEEK 5 STUDENT AWARDS

Prep D	Abigail Barnetby for being a positive and courageous role model.
Prep I	Isabel Mathew for settling so well into this week at school and for working so well in group activities. Superstar!
1/2SG	Neo Vu for being a focused and ready to learn student. Congratulations, keep up the excellent work.
1/2M	Alessia Salantri for being kind to others and always working to the best of her ability.
1/2F	Lucy Wilson for consistently applying herself to the best of her ability, helping others without being asked and being a great role model to her peers. Well done Lucy!
3/4C	Thalia Mangazva- For working exceptionally hard and trying her best at all times. Well Done!
3/4M	Audrey Niu - For always trying your best in everything you do and for always being the first one to lend a helping hand! We are so lucky to have you in 34M!
3/4L	Caine Cordwell - for writing some fantastic descriptive sentences in your narrative.
5/6L	Jax Battye for challenging himself to create the longest Factors and Multiples chain, and working together as a team to get a 36 chain. Well done Jax!
5/6S	Neil Wardley for contributing such interesting information to our class discussions every day. Well done!
5/6PD	Joshua Moore for outstanding sportsmanship in athletics trials and competing in all events. Well done.
5/6F	Matthew Moore for always putting his hand up to contribute or ask questions. Great listening, Matthew! You must feel proud!
Auslan	Elsa Ge (1/2F) for being supportive and displaying respectful signing style that makes everyone feel included. Caitlyn Compton (5/6L) for being fearless and full of energy at learning new Auslan signs and incorporating them into sentences.
Performing Arts	Matteo Olarte (1/2F) for his enthusiasm in Performing Arts. Keshara Gunasena (1/2SG) for his wonderful singing and enthusiasm in Performing Arts



Kid's Cafe

 Term 1 Roster 2024		
	Prepared 05.02.2024	
	Thursday	Friday
February	15th District Swimming Sandra Filippou Swapna Ranjith Gayla Williamson	16th Heather Miller Shass Murawski Irawati Wardley
	22th Rachel Camilleri Rebecca Baulch	23th Athletics Trial Day (Y3-6) Nicole Mardell Siela Giummarra
	29th Lauren Wilson Yessy Hanjaya	March 1st District Swimming Amelia Younane Rachel Clarke Maree Allan
March	7th Twilight Sport Ida Vong Sandra Mayo	8th School Closure
	14th Yi Rang Jung Sarah White	15th Colour Run Sarah Lane Cameron Fredericks Brooke Banbury
	21th Harmony Day Liesl Petersen Christine Kemp	22th Elly Karmawan Anne Barnetby
	28th Final Day of Term Finish 1 pm	29th Good Friday

WhatsApp link: <https://chat.whatsapp.com/HKvbNiqLcDVC1sQ50mINY0>

Or text Jaclyn to add you to the group



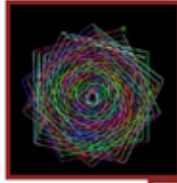
What's happening in our community?

In a world where technology touches every aspect of our lives, it is crucial that our children understand how it works. To accomplish this objective, there is an exciting coding club running at the school.



DEVELOP SKILLS

- Creativity
- Logical thinking
- Problem solving



LEARN

- Computer Science Concepts
- Fundamentals of programming
Loops, Events, Randomness and more

PROGRAMMING LANGUAGES

- Scratch
- Python
- Javascript
.. and many more



MAKE

- Games
- Web pages
- Apps

Digimaker structured program runs each term and is charged on a per-term basis. Students will use school computer during the lesson.

9 WEEK TERM PROGRAM

Program for **Term 2 2024** is as follows:

Year levels: 2 to 6
Term Fee: \$270 incl GST

AFTER SCHOOL

3:20pm – 4:20pm

BATCH

Tuesdays 16th Apr to 11th Jun 2024

Fill out the form online by
Thursday 28th Mar 2024



www.digimaker.com.au/enrol

Digimaker will confirm your child's spot via email**

** All important emails from Digimaker will be sent from info@digimaker.com.au. Please ensure this address is whitelisted in your Junk Email filters or added as a Trusted contact.

HOLIDAY E-LEARNING PROGRAM

2 HOURS OF FUN FILLED CODING
FULLY SUPERVISED OVER ZOOM
(5 DAYS A WEEK!)

<https://www.digimaker.com.au/events/school-holiday-coding-program/>

