
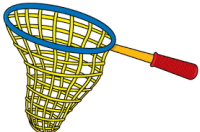






# 3/4 LEVEL NEWSLETTER



WEEKS 6-7	TERM 1	<u>BIRTHDAYS</u>
<b>Beginning:</b> Monday 4th March - Friday 15th March		<b>March:</b> Hazel 3rd, Aariana 5th, Ella 6th, Elise 10th, Dayshan 18th, Chiara 19th, Kiera 24th, Lauren 31st,
	<b>MONDAY</b>	
	<b>TUESDAY</b>	STEM
	<b>WEDNESDAY</b>	Library
	<b>THURSDAY</b>	Physical Education AUSLAN Performing Arts
	<b>FRIDAY</b>	CLASS SPORT - wear sports uniform
<b>RELIGION</b>  	<b><u>TOPIC: Reconciliation/Lent</u></b> We will begin to reflect on the season of Lent and what it means to Fast and give Alms and how this impacts on the way in which we live and act. We will learn how Lent is a time to fast from those things or habits that have become a roadblock to our relationship with Christ.  We are also studying the four phases of Reconciliation, which involve: Acknowledging: Sharing what you did with someone else. Apologising: Expressing remorse and acknowledging the impact of your actions. Forgiveness: Receiving assurance that the other person has moved past the hurt. Restoring: Working together to repair the relationship and move forward.  Our Year 4 students will be preparing to receive the Sacrament of Reconciliation which is on <b>Thursday 21st March</b> .  Reconciliation information evening <b>Wednesday 13th of March</b> .	
<b>SPELLING</b>  	This year we are focusing on spelling through a lens of Morphology, Orthography and Etymology. This is to support students to have a full understanding of the parts of words and to understand how words are constructed.  <b>Week Six and Seven:</b> Rule 111 - students will explore single syllable words and gain an understanding that when a word has a short vowel, followed by a	

	<p>single consonant, the consonant must be doubled before adding the suffixes -ed or -ing.</p> <p>To support your child at home with spelling you could do the following activities:</p> <ol style="list-style-type: none"> <li>1. Have students read the words from the list (bottom of this newsletter)</li> <li>2. Ask students to spell the words in the list (bottom of this newsletter)</li> <li>3. Give students the base word (in red) and ask them to add the suffix (in green) - reminding students that when a vowel suffix is added the end consonant needs to be doubled or the 'e' is dropped, e.g. swim + ing = <b>swimming</b></li> </ol>
<p><b>LITERACY</b></p>  	<p>Over the next two weeks we will be focusing on persuasive texts. A persuasive text is a text which argues a point of view to convince the reader, viewer or listener to agree with the author. The author of a persuasive text:</p> <ul style="list-style-type: none"> <li>• Argues for or against a point of view</li> <li>• Influences or makes the reader believe something</li> <li>• Encourages the reader/viewer to take actions.</li> </ul> <p>Students will be unpacking the structure of a persuasive text, the specific language features and persuasive devices and how to construct a convincing argument.</p> <p>Throughout our lives we are exposed to a variety of different persuasive texts through television, news, radio and text. If you and your child come across a persuasive text it would be fantastic if you could discuss with them what the writer's goal is and who they are trying to convince.</p>
	<p>NAPLAN, or the National Assessment Program - Literacy and Numeracy, is a standardised test administered to students in Australia in years 3, 5, 7 and 9. It is designed to assess their proficiency in important literacy and numeracy skills and provide valuable information to teachers, schools and parents about their academic progress.</p> <p>We have been exposing students to a variety of NAPLAN questions and tips on how to best prepare for the test. As NAPLAN and standardised tests are a common occurrence throughout students' schooling the Year Four's have been participating in NAPLAN preparation also, as it is providing them with valuable skills that can be applied throughout all facets of their schooling.</p> <p>Here is a website of past NAPLAN tests that students can access for further practice <a href="https://www.oztests.com.au/naplan-year-3-free-resources/">https://www.oztests.com.au/naplan-year-3-free-resources/</a></p>
<p><b>MATHS</b></p> 	<p><b>Number and Place Value</b></p> <p>Over the following fortnight, we'll continue to explore the concept of place value, particularly focusing on its role in comprehending large numbers. By grasping these principles, we'll be equipped to deconstruct, reorganise, and group numbers, facilitating smoother mathematical operations and enabling us to tackle complex problems more effectively.</p>

## INQUIRY



## Bouncing Back

Building resilience is a crucial skill for our students, yet it often requires intentional cultivation. While some individuals possess innate resilience, most of us must actively work on it. Cultivating positive thinking, reframing perspectives, and recognizing our default thought patterns can enhance our resilience. Additionally, prioritising self-care is essential for maintaining mental well-being. This program aims to instil awareness in students, encouraging them to adopt simple strategies for reframing their thoughts and coping with challenges like overwhelm, frustration, or disappointment.



## **Some dates for your diary-**

- Thursday 7th March - Twilight Sports, until 4:30pm. Location: Holy Family.
- Friday 8th March - School Closure Day (Science of Learning Staff PD)
- Wednesday 13th March - 7pm Reconciliation Information Evening (Year 4)
- Friday 15th March - Colour Run
- Thursday 21st March - Sacrament of Reconciliation (Year 4)

### **Rule 111 – doubling final consonant when adding vowel suffixes**

Base Word	Present Tense	Past Tense
run	running	
stop	stopping	stopped
trip	tripping	tripped
drop	dropping	dropped
snap	snapping	snapped
hem	hemming	hemmed
plan	planning	planned
clip	clipping	clipped
blur	blurring	blurred
knit	knitting	knitted

### **Rule 111 – no doubling**

Base Word	Present Tense	Past Tense
tramp	tramping	tramped
drink	drinking	
twist	twisting	twisted
melt	melting	melted

### **Rule 111 – no doubling, drop the final 'e' before adding the suffix**

Base Word	Present Tense	Past Tense
grade	grading	graded
scrape	scraping	scraped
glide	gliding	glided