




# YEAR 3/4 LEVEL NEWSLETTER

WEEKS 8 & 9	TERM 4	<b><u>BIRTHDAYS</u></b> 
<b>Beginning:</b>  <b>Monday 20th November - Friday 1st December</b>		<b>November Birthdays -</b> Anna 1st, Austin 2nd, Lucas 5th, Sanjvi 6th, Kaitlyn 7th, Sila 14th  Happy birthday to all these students! We hope you have a lovely day.
<b>Special mentions</b>  	<p>On Thursday 16th November the year 3/4 students braved the stage and performed 'Journey to the Unknown'. The students had worked tirelessly on their choreography, singing and dialogue, not only during their performing arts lessons, but also in their classrooms and together as a year level.</p> <p>The year 3/4 teachers and staff couldn't be prouder of the student's efforts, persistence, courage and "pizzazz". They supported and encouraged each other to do the best they could and to have fun. And boy did we have fun!</p> <p>Thank you to all the parents and families who collected costume items for the students and helped them practise at home. A huge thank you and congratulations to Rebecca Rawlins for all the time and creativity she put into the production and for her patience with the teacher's endless questions.</p> <p>Well done 3/4s, you were superstars!</p>	
<b>RELIGION</b>  	<p><b><u>Mary as a Disciple</u></b></p> <p>This term in religion we are exploring Mary, the mother of Jesus Christ's journey to discipleship and the different portrayals of Mary through the lens of the Bible. Throughout this unit students will learn about the importance of Mary in the church and her role as the first disciple. They will explore times where Mary has been identified in the Bible and what kind of role model she is for us as a disciple in the church today.</p> <p>In weeks 8 and 9 the students will revise all they have learnt about Mary, the mother of Jesus, and will discuss how she demonstrated discipleship. During these weeks the students will be provided an opportunity to share their learning and understanding of Mary's portrayal throughout the New Testament. Their knowledge will be assessed through the completion of 2 activities:</p> <ol style="list-style-type: none"> <li>1. Writing a journal entry reflecting on what they have learnt about Mary</li> <li>2. Putting themselves into the picture - students will draw a picture of themselves representing how they see themselves in relation to the topic of discipleship.</li> </ol>	
<b>LITERACY</b>	<p><b><u>The Lion, the Witch and the Wardrobe by C. S. Lewis</u></b></p> <p>Throughout term 4 the year 3/4s have explored the classic C. S. Lewis novel 'The Lion, the Witch and the Wardrobe'. Students have explored the vast tier 2 vocabulary used throughout the story, in order to support their understanding of the text. This tier 2 vocabulary has been displayed around the classroom to encourage students to level up their writing.</p>	



As each chapter has been read the class has analysed a 'big question', which introduced students to different themes and connections between learning areas. One area explored is the connection between character development and plot and the Catholic faith. Students identified the similarities between Aslan and Jesus Christ and were able to use their knowledge of Biblical events to predict where the story may journey next.

In weeks 8 and 9 students will complete reading 'The Lion, the Witch and the Wardrobe' and will engage in activities to reflect and analyse the themes, characters and storyline. Students will write chapter summaries, character biographies and share their interpretations of the text.

## Phonics Focus

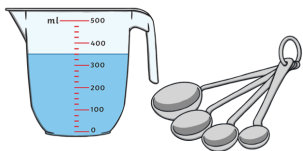


**Week 8:** -ar, -or making the 'er' sound (in words like doctor, polar and nectar)  
trigraphs /air/, /are/ and /ear/ making the 'air' sound (in words like bear, stare and pair)

**Week 9:** trigraph /ear/ (in words like near, smear and gear)  
long 'a' sound being made by /ei/, /ey/, /eigh/, /aigh/ and /ea/ (in words like they, vain and freight)

\*Due to interruptions over the past couple of weeks we will be revising previously taught concepts.

## MATHEMATICS



In weeks 8 and 9 students will continue learning about volume, capacity and mass:  
**Measuring Capacity and volume:**

- Students will use scaled instruments to measure and compare capacity. They will compare objects using familiar metric units of area and volume.

### **Measuring Mass:**

- Students will use scaled instruments to measure, order and compare objects using familiar metric units of mass.

### **Interpreting Data:**

Students will also revise statistics by interpreting data and displaying this data in the form of graphs.

## INQUIRY



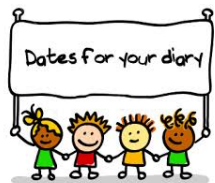
### **Topic: Data is All Around Us**

Our inquiry unit for term 4 focuses on communication, digital technologies and data representation. In this unit students will make the connection between physical forms of communication and how data represented digitally is also a form of communication. Students will explore a variety of forms of communication, including morse code, braille, QR codes and algorithms.

In weeks 8 and 9 students will continue learning about codes. They will practice creating different types of codes and will learn about encrypting messages and breaking codes.

**DreamCity Incursion**

In week 8, to complement the student's learning about communication and digital technologies, the year 3/4s will participate in an incursion run by DreamCity. The students will be exposed to 3 different forms of digital technologies and how they can be used to communicate information.



**Some dates for your diary-**

- ☺ DreamCity Incursion- Wednesday 22nd November
- ☺ School Closure Day - Friday 24th November
- ☺ Swimming program - Monday 27th November - Friday 8th December (no swimming on Wednesday 29th November)
- ☺ Family Movie Night - Friday 1st December 4.30 - 7pm

**Teacher Emails:**

Amanda Mase - Year 3/4M: Monday - Friday: [amarvelli@hfmw.catholic.edu.au](mailto:amarvelli@hfmw.catholic.edu.au)

Verity Curtain- Year 3/4C: Monday - Friday: [vdrough@hfmw.catholic.edu.au](mailto:vdrough@hfmw.catholic.edu.au)

Rebecca Lark - Year 3/4L: Monday - Friday: [rlark@hfmw.catholic.edu.au](mailto:rlark@hfmw.catholic.edu.au)