



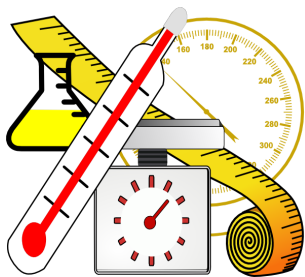


# YEAR 3/4 LEVEL NEWSLETTER

WEEKS 9 & 10		TERM 3	BIRTHDAYS	
Beginning: Monday 4th September - Friday 15th September			<div></div> <b>September Birthdays -</b> Xavier G, Patrick B, Samantha, Patrick O, Lila, Sienna, Sophie, Alessio  Happy birthday to all these students! We hope you have a lovely day.	
<div>RELIGION</div> <div></div>			<p>This term our religion unit focuses on scripture and story. In this unit students will learn stories of the people of the Old and New Testament, and how they related to God. Students will explore family stories, examining the values and beliefs held by their families, revealed through these stories. Students will investigate how the first Christians understood Jesus Christ through an exploration of the commandment to love God and to love one’s neighbour in the gospels. Students will reflect on how God has been and is a part of their own life stories.</p>	
<div>LITERACY</div> <div></div>			<p>This term we read and analysed the text ‘Nim’s Island’ by Wendy Orr. After finishing the book students were asked for feedback on the text. The students all said that they really enjoyed reading the story, it reminded them of the adventures in Rowan of Rin from term 1 and that they found the cliff hangers helped them stay engaged with the story.</p> <p>Weeks 9 and 10 will see us concluding our unit on Nim’s Island by completing comprehension activities, as well as persuasive writing relating to character actions from the text.</p> <p>This term in literacy we have also focused on tier 2 vocabulary, synonyms and antonyms, writing complex sentences with subordinating conjunctions and summarising information from the text into paragraphs. To support your students’ ongoing literacy development you can:</p> <ul style="list-style-type: none"><li>• Ask the student/s to identify tier 2 words in texts they’re reading</li><li>• Encourage students to find the definition of unknown words in a dictionary</li><li>• Students to find synonyms and antonyms for words</li><li>• Expose students to a variety of reading material, including newspaper articles (<a href="#">Kids News</a>), blogs, non-fiction reports on topics of interest</li></ul>	
<div>Phonics Focus</div> <div></div>			<p><b>Week 9:</b> prefix pre- and re- prefix dis-</p> <p><b>Week 10:</b> Affixes review</p>	
MATHEMATICS			<p>In weeks 9 and 10 the students will continue to learn and explore length, perimeter and area. Students will be practising using formal units of measurement to compare the lengths of objects and spaces. Instruments, such as surveyor’s</p>	



wheels, rulers and measuring tapes will be introduced to students as a means to support their hands-on measuring experiences.

Students will use formulas for measuring perimeter and area. They will practice finding the perimeter and area of irregular and regular shapes and learn how to find missing measurements using their addition and subtraction skills.

As with all mathematical concepts students will be required to problem solve and complete worded problems that contain elements of measurement. This will allow students to understand how measurement and the concepts they have learnt can be applied in their everyday life.

## INQUIRY



### **Topic:** Discovering the wonders of nature

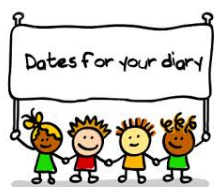
This term our inquiry focus is biological science. The students will be learning all about ecosystems and their role in the natural world.

So far in this unit the students have learnt about biomes (desert, forest, tundra, grassland, aquatic) and the elements that make up an ecosystem. Students have also explored the categories we can sort living creatures into, such as herbivores, carnivores and omnivores, as well as producers, consumers and decomposers.

They learnt how life cycles play an integral role in ecosystems and understood the predator and prey relationship.

Students have gained an understanding of the risks threatening ecosystems, such as pollution, deforestation, climate change, illegal fishing and oil and gas development.

In weeks 9 and 10 students will use all the knowledge they have gained about biomes and ecosystems to prepare for their learning celebration.



### **Some dates for your diary-**

- ☺ Thursday 7th September - Avila Art Show
- ☺ Monday 11th September - Year 5/6 Performing Arts Celebration (Bunjil theatre, Avila)
- ☺ Thursday 14th September - 'Walk for Tiwi' community action
- ☺ Thursday 14th September - Footy Colours Day and Sausage Sizzle
- ☺ Friday 15th September - Mass 9.15am & Celebration of Learning 10am (School finishes at 1pm)

### **Teacher Emails:**

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