

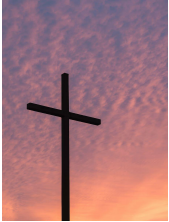


5/6 Fortnightly Newsletter

Term 3, Weeks 9 & 10 Mon 4th September - Sun 17th September

We've had an amazing Term with our 5/6s, from our Melbourne Zoo Excursion to the Year 6 Confirmation sacraments. We hope our students continue to work hard until the end of term, and enjoy their break!

A reminder for our 5/6s to complete their fortnightly homework. We have one more week of homework to finish up for this term. A reminder for our students to continue to read for a minimum of 20 minutes a night and a parent signature is required. This will be checked each week by their classroom teacher.

<p>TERM : 3, 2023, Weeks: 9 & 10</p> 		<p><u>Happy Birthday to:</u> <u>Holiday Birthdays</u></p> <p>Jack Beasley 23rd September</p> <p>Arax Atamian 27th September</p>
EVENTS	Friday 8th September	SDSSA Basketball Round Robin
	Monday 11th September	5/6 Performing Arts Celebration
	Thursday 14th September	Walk for Tiwi Footy Day Sausage Sizzle
	Friday 15th September	Whole School Mass 9am - 10am
RELIGION 	<p>This term we have been looking at Biblical Stewardship. Throughout the term, we have looked at the impact that humans have had on different animals through our Inquiry unit. In religion we explore what it means to be a caretaker of God's Kingdom, and the qualities we need to have to be a good Steward.</p>	
INQUIRY	<p>Our students have begun to collect data for their Mouldy Bread Experiments! We are looking forward to observing the results and writing an analysis on the data.</p> <p>We are continuing to explore our Tier 2 vocabulary words.</p> <p>The words we will be looking at are:</p> <p>Week 9: mutation, trait, gene</p>	



Week 10: carnivore, herbivore, omnivore

LITERACY



Reading: In Reading, we will continue building comprehension and research skills. This involves:

1. Defining the task. What exactly must be researched? .
2. Discovering keywords.
3. Using appropriate tools.
4. Learning about source hierarchy and evaluation.
5. Taking notes and compiling information.
6. Setting up lifelong skills.

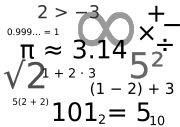
Scientific Reports: The students have begun to write their Scientific Reports on their Mouldy Bread Experiment. Students will learn how to record their results and analyse them scientifically.

Spelling Focus:

Week 9: Digraph /sc/ making the sound "s" as in 'scissors'

Week 10: Prefixes /macro/ meaning large, and /micro/ meaning small.

MATHS



Students will finish up the term with their Financial Maths unit.

Some examples of financial maths students will explore include:

- Counting change at your local shop.
- The Stock Exchange, with major offices in Sydney and Melbourne.
- Paying bills, such as utility bills or after a meal in a restaurant.
- Calculating the tax of items. This can range from GST, the Goods and Services Tax of items, to council tax, income tax, corporation tax and excise tax on items such as petrol and alcohol.
- Econometrics is a very advanced form of financial Maths. It's used by economists who use statistical methods to analyse economic data.

WELL BEING



The Resilience Project continues this term where we will continue to explore the key concepts of Gratitude, Empathy, Mindfulness & Emotional Literacy and the benefits of regularly practising these.

Yr5

Lesson 19: Breathing and Mindfulness (Mindfulness)

Lesson 20: Mindful through Music (Mindfulness)

Yr6

Lesson 18: Gratitude for VIPs (Gratitude)

Lesson 19: The Gratitude Podcast (Gratitude)

Please contact us if you have any questions..

Kind regards,

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