

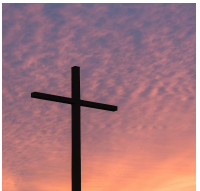


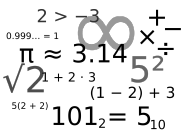



5/6 Fortnightly Newsletter

Term 4, Weeks 8-9, Monday 20 Nov - Sunday 3 December

<p>TERM: 4, 2023, Weeks: 8-9</p> 		<p><u>Happy Birthday to:</u> Aesha Ambalavaner 23 November Indygo Stroud 24 November Ellie The 27 November</p>
<p>EVENTS</p> 	<p>Friday 24 November</p>	<p>Closure Day</p>
	<p>Tuesday 28 November</p>	<p>Claymation Incursion</p>
	<p>Friday 1 December</p>	<p>Family Movie Night</p>
<p>RELIGION</p> 	<p>Students are learning that Jesus' teachings were challenging for the people of his time. They have been studying scripture by looking at the world of the texts. "World in front of the text" is like a mirror where the student sees themselves within the text. They make meaning from Jesus' teaching for us in a contemporary world..</p>	
<p>LITERACY</p> 	<p>Our next unit of learning is Poetry. Students will examine different poetry styles and poets. They will analyse features such as metaphors, similes, personification (ie. figurative language) used in poetry construction..</p> <p>Speaking and Listening Public speaking is well underway and students will deliver their second round of speeches.</p> <p>Spelling for the next two weeks will focus on: Week 8:-the trigraph 'ssi' making the sound 'sh' as in discussion Week 9: Plural rules</p> <p>The Tier 2 vocabulary words we have learnt so far are: data, digital, system, digital system, bit, byte, internet, interface, internal, external, transmit input, output, technology, function, component, kilobyte.</p>	
<p>INQUIRY</p> 	<p>Students will be looking at coding apps and using what they have learned so far to create codes. They will use sites such as <u>code.org</u> and Scratch to come up with codes for a particular purpose or solving a problem.</p>	

<p>MATHS</p> 	<p>Students will construct 3D objects using nets. In order to do this they need to identify all the faces of a solid to determine its net, including those of prisms and pyramids. Key vocabulary: sphere, cuboid, rectangular prism, hexagonal prisms/pyramid, vertex (vertices plural)</p>
<p>WELL BEING</p> 	<p>The next few lessons in the Resilience Project focus on: Year 5: Cards of Compliments/Gratitude Writing (Gratitude) Year 6: Managing Social Changes/Managing Emotional Changes (Emotional Literacy)</p>

Kind regards,

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